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# The Lincolnian



1919

PUBLISHED BY  
**THE SENIOR CLASS**  
LINCOLN HIGH SCHOOL  
KANSAS CITY, MO.

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#### **DEDICATION.**

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The Senior Class affectionately dedicates this Graduation number of The Lincolnian to the faculty of Lincoln High School who have labored to impress upon us that excellence of character which finds its surest foundation and strongest bulwark in knowledge.



PRINCIPAL J. R. E. LEE.



# COMMENCEMENT CALENDAR

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## **Friday Evening, June 6.**

Junior Play, "At the End of the Rainbow." Lincoln High School Auditorium.

## **Sunday, June 8.**

Annual Sermon by Dr. Wm. H. Thomas at Allen Chapel A. M. E. Church, 11 o'clock. Teachers, alumni, friends and entire school, led by the band, will march from the Lincoln High School to Allen Chapel.

## **Monday Evening, June 9.**

Annual Senior Play, Shakespeare's "Mid-Summer Night's Dream" at Auditorium Theatre, 9th and Holmes.

## **Tuesday Evening, June 10.**

Annual J. W. Perry Prize Oratorical Contest, Lincoln High School Auditorium.

## **Wednesday Evening, June 11.**

Annual Alumni Play and Reception in honor of Class 1909, Lincoln High School Auditorium.

## **Thursday, June 12.**

Senior Class Day Exercises on the Lawn.

## **Friday Evening, June 13.**

Commencement at Convention Hall. The entire public is cordially invited to all these exercises.





THE FACULTY OF LINCOLN HIGH SCHOOL.



## CLASS HISTORY



In the fall of nineteen hundred and fifteen there came wandering through the fields of knowledge a class of one hundred and forty-eight freshmen in pursuit of higher education. We were as an insignificant seed cast out into the wilderness, but finally found ourselves safe within the guiding hands of dear old Lincoln High. Our first year was a joyous one. Conditions demanded it to be so. After we had entered Lincoln High it was only a short time before the members of our class had won the respect of the entire faculty. In return the timid freshman class won due respect from the three upper classes. After time had been given to become acquainted with our new surroundings, the entire freshman class was organized into a club. This club under the direction of Ethel Manos proved a success and gave inspiration which led to an undivided organization the ensuing year.

At the approach of our second year, we began to take into consideration the fact that we were one year old and decided to enter the competition which existed between the other classes. In May, 1917, our class made its presence known by receiving two prizes for selling tickets for the Physical Exhibition at Convention Hall. Eugene Perry claimed recognition for our class by winning a prize of \$2.50 in gold. This was an inspiration and only led to greater success. Our Sophomore club made great progress under the splendid direction of Lola Smith. The Sophomore Club gave one of the finest mid-winter receptions that had ever been given by any of the other classes. Regardless of the splendid reception we had secured and of all the honors that were still in store for us, to our sorrow we were separated from two of our dear classmates. Lorette Logan and Joseph Wood, who passed away during our second year. The members of the class extended their deepest sympathy to the parents and friends of the deceased.

At the opening of school, our third year we were quite ambitious and energetic. The Senior Class, which was our greatest rival, kept us wide awake and continually working hard to get ahead of them. This step not only caused us to work hard but

it also caused a great deal of competition between the Junior and Senior classes. On May 29, 1918, our Junior Club, under the direction of Henrietta Hawkins, gave the annual Junior reception at Lyric Hall. The reception was well attended by both teachers and students. The order in which the program was carried out was highly commended by Principal J. R. E. Lee.

The Juniors succeeded in getting second prize in the J. W. Perry Oratorical Contest which was held in the Lincoln High School Auditorium Tuesday night of Commencement week, June 4, 1918.

We entered our fourth year with an enrollment of fifty-eight members. This last year seemed to pass away as a flash of lightning. During our last year we are attempting to pay for an adding machine that our Principal obtained for our Business Department. This year we have worked and studied hard to maintain our place as dignified Seniors.

Thus from a castaway insignificant seed the class of "19" has grown into a beautiful flower, one that intends to let its appealing fragrance rise from and float over the vast fields of life's probabilities. Of our four years at dear old Lincoln we have spent many a pleasant day that can never return. We could not have spent a more successful high school course at any other school. It seems as though we have just begun to love each other, with that love that forbids us to separate. But the time has come when we must part from our beloved teachers and fellow students. As a class we do humbly ask God to bless the faculty of dear old Lincoln High School and strengthen them that they may be able to satisfactorily accomplish their task. We feel very grateful to Miss Brydie and Mr. Marsden who have so carefully and painstakingly advised us during our last year. We wish them good luck and hope if it be possible, that they will continue to send out into this world of higher education, a graduating class that will not only make a brilliant reputation for itself, but one for dear old Lincoln High.

JOHNNIE E. SMITH, Jr.  
President.

## The Class of Nineteen Nineteen



B. W.—By Word.  
C. D.—Chief Delight.  
A. L.—Aim in Life.



JOHN SMITH  
B. W.—What 'cha' sayin,  
Dock?  
C. D.—Giving commands.  
A. L.—To be a physician.

## CLASS PROPHECY

### Now.

Miss Ernestine Crutchfield, a most cheerful church worker, who is never seen without a begging card.

Miss Beatrice Thomas, not especially interested in any particular study, but an enthusiastic ticket seller for Eddie's dances.

Miss Thelma Watts, whose interest lies only in Home Economics.

Miss Lil'ian Baker, one of the neatest students of the senior class, whose sewing is not surpassed.

Miss Edra Williams, frisky, nimble-footed little senior, who delights in aesthetic dancing.

Miss Eunice Bacott, an ideal model of the senior class, very quiet and unconcerned.

Raymond Williams, the "Prince Charming" of the senior class.

Clemens Washington, who has the ability of knowing everybody else's business but none of his own.

William McHudson, good in heart, but rather ———?, who could if he would.

Miss Vauncille Oliver, star athlete of the school.

### Ten Years Hence.

Sister Ernestine Crutchfield, senior stewardess and mother matron of Bethel A. M. E. Church, 24th and Flora.

Mrs. Beatrice Thomas, ———?, cashier and treasurer of Harris and Christies' dancing academy.

Miss Thelma Watts, domestic science teacher, Tuskegee Institute.

Miss Lillian Baker, owner of the "Baker Dressmaking Shop," Petticoat Lane, Kansas City, Mo.

Mdmle. Edna Williams, toe dancer and teacher of aesthetic dancing at the Chicago Dancing School.

Miss Eunice Bacott, matron and superintendent of the girls department, Fisk University, whose talks and lectures are always of benefit to her sex.

Mr. Raymond Williams will appear in person at the Shubert Theatre in "Forgotten Days," and will be supported by a strong cast.

Mr. Clemens Washington, deputy sheriff of Skeetersville, Kas., a foremost citizen of the town.

Mr. William McHudson, with little or no change from the course he pursued during High School days.

Miss Vauncille Oliver, gymnastic teacher of Lincoln High School, instructing Ward school classes on Tuesday and Wednesday.





ETHEL MANOS

B. W.—I'll say he does!  
C. D.—Flirting.  
A. L.—To become Mrs. J. D.



CLARENCE BROWN

B. W.—I say so!  
C. D.—Seeking information.  
A. L.—To be a mechanic.



LILLIAN BAKER

B. W.—I say it is!  
C. D.—Listening to Granger's jokes.  
A. L.—To be a successful dressmaker.

### Now.

Misses Delores Ellis, Virginia Beatty and Henrietta Hawkins, specializing in cooking, who always make good things to eat.

Miss Rose Everett, a studious scholar, who amuses the assembly by reading the bank reports.

Misses Mericha McAdams, Willa Mae Suttington, Palestine Roberts, Roberta Green, whose interests lie in no particular studies, but all of whom delight in entertaining.

Miss Lola Smith, an all around student, who would rather entertain than eat.

Mr. Clarence Brown, expert gas engine student.

Mr. Lonnie Gillespie, dancer, ladies gentleman and musician.

Mr. Theo. Knox, very much interested in masonry and an expert in saving money.

Miss Mary Bell Mukes, whose smiles are winsome and cheerful, warming hearts on cold rainy days.

Miss Fannie Sherrell, dancer and gum chewer of the senior class.

Miss Willene Webb, our most brilliant music scholar and who is possessed with charming ways.

Miss Zephyr Davis, slow but sure, who can always be found in the sewing department.

Miss Bernice Lancaster, charming and pleasant and ardent Y. W. C. A. worker.

Miss Helen White, a very good substitute for teacher whenever one is absent. Always finding some new idea.

### Ten Years Hence.

The same misses, owners of the "Dew Drop In," Cafe and Bakery, 1220 Walnut Street, Kansas City, Mo.

Mrs. ————?, who a(buses) a "banker" by keeping account of his reports.

The aforesaid misses, who are all happily wedded and by some chance all are residents of Longville, Mo.

Mrs. Lola Smith ————?, happily residing in ————? home with a loving family.

Mr. Clarence Brown, superintendent of the Automobile Training School, Kansas City, Mo.

Mr. Lonnie Gillespie, director of the Twentieth Century Military Band.

Mr. Theo. Knox, president of the Negro National Bank of Kansas City, Mo.

Miss Mary Bell Mukes, a resident of Tex(as) and there forever.

Miss Fannie Sherrell, successful manufacturer of a noiseless chewing gum to be used by the future students of Lincoln High School so the teachers can not detect its presence.

Miss Willene Webb, owner and teacher of Webb's Conservatory of Music, some where on State Street, Chicago.

Miss Zephyr Davis, designer of the dressmaking establishment of Kansas City.

Miss Bernice Lancaster, Y. W. C. A. secretary of the Western District.

Mrs. Helen ————?, still a resident of Kansas City, but residing at Gibson Manor, Country Club.





MERICHA McADAMS

B. W.—Well, People!  
C. D.—Keeping quiet.  
A. L.—To be a stewardess.



CHARLES BUFORD

B. W.—Aw I don't care!  
C. D.—Talking to Lola.  
A. L.—To travel.



EDRA WILLIAMS

B. W.—Wasn't he keen!  
C. D.—Powdering.  
A. L.—To dance her way to some one's heart.

### Now.

Sam Irving, brick layer and gas engine student.

Mr. Theo. Brown, expert stenographer and bookkeeper.

Miss Gaynell Mason, historically gifted, but who is a "well known critic."

Mr. Howard Miller, athlete, brick mason and military student, in fact an all around student.

James Granger, bright lad, but rather witty and always cracking jokes.

Miss Ethel Manos, a very merry little miss and one of the most popular of the senior class.

Miss Mabel Chouteau, known for stalling, rather flirtatious but harmless.

Miss Sylvia Manley, always on the go, but an adorable little miss.

Miss Georgia Moore, steady in classes, especially economics—(?).

Miss Flora Scott, extremely quiet, modest and most regular in attendance.

Miss Vernetta Allen, another of our delightful singers.

Eugene B. Perry, brilliant and studious in all subjects, but who relishes chemistry most.

Miss Roma Tutt, who never misses a class and gives no teacher any trouble.

Miss Mable Taylor, quiet and whose favorite study is Latin.

Joseph Johnson, the sturdy, stern and admired, who does not laugh unless forced.

Mr. John Hunley, whose charming personality makes him a popular student, but who is more interested in chemistry.

### Ten Years Hence.

Mr. Sam Irving, contractor and brick mason.

Mr. Theo. Brown, assistant clerk, Lincoln High School.

Miss Gaynell Mason, Most Noble Governor of "The Daughters of Eureka" Lodge, Kansas City, Mo.

Mr. Howard Miller, a prospective and successful farmer of Missouri.

Mr. James Granger, comedian and end man in the "Passing Review."

Mrs. Ethel Manos ———?, society lady, sending hers to Lincoln High to gain a profession.

Miss Mable Chouteau, well known screen star, who owns her own company of players.

Miss Sylvia Manley, kindergarten teacher in her own home.

Mrs. Georgia Moore ———?, economic teacher in her her home and now a resident of New York.

Miss Flora Scott, proprietress of "Scotts Millinery Shop," Oklahoma City, Okla.

Miss Vernetta Allen, with her own company of singers circling the globe.

Dr. Eugene B. Perry, chief surgeon of the new "Negro Provident Hospital."

Mrs. Roma Tutt ———?, a model housewife to some one.

Miss Mable Taylor, Latin teacher of Lonetown, Ill., High School.

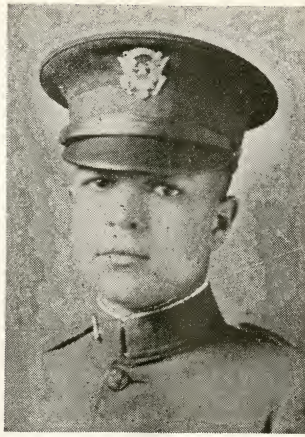
Judge Joseph Johnson, of the Juvenile Court and a great speaker.

Mr. John Hunley, dentist, with offices in the Woolworth Bldg., New York.



THELMA WATTS

B. W.—Now aint 'cha talk-  
in'!  
C. D.—Laughing.  
A. L.—To cook forever.



SAM IRVING

B. W.—I don't want that.  
C. D.—Teasing the girls.  
A. L.—To drift about aim-  
lessly.



VAUNCILE OLIVER

B. W.—Do it quick!  
C. D.—Dancing.  
A. L.—To reign in H——  
mansion.

**Now.**

Mr. John Smith, a prospective orator and lawyer.

Mr. Chas. Buford, a star in military tactics.

Harvey Duckett, a singer, who delights the school with his voice.

Michael Hicks, athlete, baseball and football star.

**Ten Years Hence.**

Hon. John Smith, lawyer and prominent citizen of Chicago.

Col. Charles Buford of the Colored Regiment, U. S. Army, stationed in Liberia.

Mr. Harvey Duckett, the great tenor, singing in "Romeo and Juliet," as Romeo at the Grand Theatre, this week only.

Michael Hicks, coach of the football team, Oberlin College.

ETHEL MANOS.

## CLASS GIFTONIAN

I have tried to console myself with the thought, "Oh, well, everything is so outrageously high, I know my classmates won't expect a gift," but it seems that I just must give my friends a little token of remembrance of some sort. My gifts are not expensive ones but I hope they will be appreciated and useful.

To EDRA WILLIAMS I give this Toilet Set. It contains 3 boxes each of white, pink and flesh tint face powder. I do hope that she will use it so economically as to make it last at least two or three days.

To ROSE EVERETT I give this Manicuring Set, hoping that she will use the shears at least, to reduce the length of her finger nails.

To THELMA WATTS I present this book on "Hints for Housewives," knowing it deals with the only subject of interest to her.

To VERNETTA ALLEN I present this collection of Classical Songs, hoping she might find among them numbers for her next recital.

To ERNESTINE CRUTCHFIELD I give this book on "How to Amuse People," hoping that after reading it she will know the difference between "being funny" and "being silly."

To BERNICE LANCASTER I give the permission to go to all the dances given this summer, knowing that she never tires of her favorite pleasure.

To MABLE TAYLOR I give this little "Cubit Doll." It will serve as a remembrance of her own Henry "Cubit."

To THEO KNOX I give this book on "Verbs and How to Use Them," hoping he will profit by the study of its contents.

To WM. McHUDSON I give this pair of





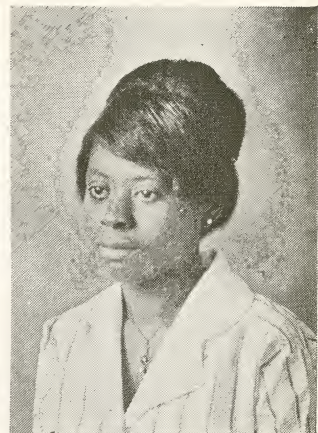
VIRGINIA BEATTY

B. W.—You tell it!  
C. D.—Helping to manage  
L. H. S. Lunch Room.  
A. L.—To be a Domestic  
Science Teacher.



THEO KNOX

B. W.—Listen Mr. Mozden!  
C. D.—Talking to Edna.  
A. L.—To master King's  
English.



FLORA SCOTT

B. W.—Oh My!  
C. D.—Keeping quiet!  
A. L.—To be a milliner.

stilts. If he will stand on them we may be able to see him when he comes in the lunch room for his lunch without leaning over the counter.

To ETHEL MANOS I give this poem, "When Jack Came Back From France," knowing it will remind her of a recent joyful day.

To CLEMENS WASHINGTON I give these pamphlets on "New Ways of Acting a Clown." I am sure he is tiring of his old methods.

To BEATRICE THOMAS I give this copy of our latest popular song, 'Oh Boy,' knowing that it will remind her of the dances her "Eddie" gives.

To JAMES GRANGER I give this book on "The Latest in International Jokes and Comical Sayings."

To HELEN WHITE I present this comb, brush and book on "How to Fix One's Hair Becomingly."

To GEORGIA MOORE I give this nipple. I hope that by nibbling it she will give her finger nails a chance to grow long enough to be seen.

To LILLIAN BAKER I give this "baby's rattle," hoping that the next time she begins crying, her brother will shake the rattle and the "pretty sound of the bells will cause her to cease the racket.

To FANNIE SHERREL I give these 10 tons of chewing gum hoping that although it is a small supply, she will have enough to at least fill her mouth half full.

To HENRIETTA HAWKINS I present this alarm clock, hoping that with its help she will be able to get to school on time when she goes away next year.

To EUGENE PERRY I present the book, "When and How Long to Grin."

To MARY BELL MUKES I give the song, "I'm Going Back to Texas," so that by singing it, she will know what to do when she and her "Tex" "fall out."

To ROBERTA GREEN I give this can of lye, hoping that she will use it to clean her powder puff so the next time she powders her face will not be dusty.

To WILLA SUTTINGTON I give this season ticket to the "Gem."

To PALESTINE ROBERTS I present this bottle of Flesh Reducer, hoping that by its use she will obtain the results she has wished for.

To EUNICE BACOTE I present this megaphone so that we may hear her when she speaks.

To GAYNEL MASON I give this typewriter so she might continue her favorite study.

To MABEL CHOUTEAU I give this talking machine so that her family can have amusement on rainy days by seeing which goes the faster, Mabel's mouth or the records of the machine.

To VAUNCILE OLIVER I give this pair of Indian Clubs and this box of gum, hoping that she will be able to club her way to Heaven and chew to her heart's content along the journey.

To CLARENCE BROWN I give this box of paper and pencils so he can cancel and re-cancel his and Deloris' names until he becomes sure that "pure love" exists between them.

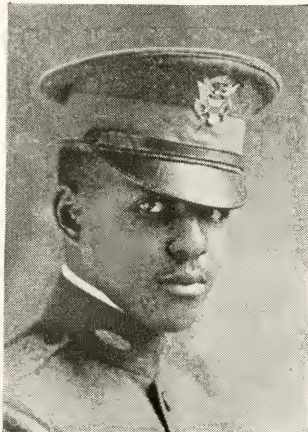
To WILLENE WEBB I give this book of "Classical Selections for the Piano," hop-





MABLE CHOUTEAU

B. W.—I'll say she does!  
C. D.—Trying to keep up with Edison's gift.  
A. L.—To travel.



EUGENE PERRY

B. W.—Aw gimme some.  
C. D.—Grinning.  
A. L.—To be a successful physician.



HELEN WHITE

B. W.—Sez Vick!  
C. D.—Talking to Gibs.  
A. L.—To expect "G" check.

ing that by mastering them she will make Paderewski sit down and declare "I've failed."

To HARVEY DUCKET I give the permission to use all the words he can manufacture even if his hearers won't know what he is talking about.

To JOHN HUNLEY I present this book on "How to Learn to Dance."

To JOHN SMITH I give this book on "How Many Girls One Boy Should Have."

To ROMA TUTT I give the permission to "fuss" with Mr. Marsden whenever she feels that her classmates don't know their Eng. Lit.

To HOWARD MILLER I give the honor of being the Prize Military Commander.

To MICHAEL HICKS I give this football so that by practicing this summer he will be able to maintain Championship Title when he goes off to school next year.

To JOSEPH JOHNSON I give this advice, "You'd better learn to talk to girls."

To LONNIE GILLESPIE I give this bottle of ammonia so that by inhaling it continually, he will be able to stay awake in the mornings while in assembly.

To SAMUEL IRVING I give these plasters to seal his lips so he won't talk so much.

To VIRGINIA BEATTY I give the privilege to make the cakes for the weddings of all her classmates.

To DELORES ELLIS I grant the permission to be with Clarence.

To THEO. BROWN I give the advice, "For appearance's sake, please never have all your hair cut off again."

To FLORA SCOTT I give this book on "Gout" so that after reading it she will know that it is not a disease of the throat.

To RAYMOND WILLIAMS I give this viola hoping that when he plays it he will be as happy as when he is with his other Viola.

To SYLVIA MANLEY I give this Height Producer so that when she begins teaching the kindergarten we shall be able to distinguish her from the children.

To MERICHA McADAMS I give this song, "I Love You Best of All," to sing to "him" when "he" calls.

To CHARLES BUFORD I present this Ford, hoping that with its assistance he will get to school in time for the first period at least once, when he goes away next year.

To ZEPHYR DAVIS I present this book, "How to Avoid Being Slow and Solemn."

I am very grateful to my classmates for the gifts which I received and hope that you all will be as pleased with your gifts. I assure you that each one was given in the spirit of true friendship, regretting however, that we are so soon to be separated. Hoping that you all may have the very best of health and luck, I remain.

Yours sincerely,

LOLA SMITH, '19.

### WE THANK YOU!

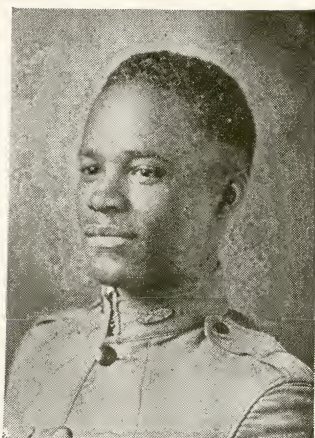
It has rightfully been said that no organization, book or paper can be a success without the cooperation of the public at large. This has been proven repeatedly





MABLE TAYLOR

B. W.—Yes, child!  
C. D.—Talking to Cubit.  
A. L.—To become Mrs. H.



HARVEY DUCKETT

B. W.—Is that so!  
C. D.—Singing.  
A. L.—To tantalize Caruso.



GAYNELL MASON

B. W.—How come!  
C. D.—Talking as fast as she typewrites.  
A. L.—To introduce the conservation of vocal organs.

and especially to the senior class of Lincoln High School which has the responsibility of editing the Lincolnian.

We are indeed grateful to those who have aided us by sending us their ads. These have not only elevated our paper but have advertised the business activities of the Colored race. To those who have assisted us by buying this paper we owe a debt of gratitude. Our appreciation to these faithful customers is unsurpassed and we sincerely hope that they have enjoyed our publication.

We are especially thankful to the students of Lincoln High School and to the alumni for their hearty support. The students have not only gained pleasure by reading the Lincolnian but have had the opportunity of becoming familiar with their future work. All who have been interested in our paper we thank for the help derived and hope that they will support the Lincolnian in the years to come.

ROSE EVERETT.

### CLASS SPIRIT.

The spirit of the class of 1919 is more than extraordinary. There has never been a time in the history of our school when the pupils have had more opportunities to exercise their loyalty than this year. But the class of '19 has succeeded in every undertaking. Everyone in the class felt the high cost of living but nevertheless, the class spirit did not wane.

We have shown extraordinary class spirit at our school games. When our boys played football and our girls basketball, we were there with our spirit and enthusiasm. We also saved our pennies and nickels in the Thrift Club in spite of war times. Every Monday morning we were at school bright and early because we knew that when the report of the Thrift Club was read for the previous week we would come out ahead of all the other classes. When our President notifies us that there will be a meeting of the Senior Class Club every member is there on time ready to transact business without delay. What would have been said about dear old Lincoln High during the old clothes week if it had not been for the Seniors? Don't get excited because the Seniors saved the day as usual, by having more articles and a larger number of pounds than any other class. News came to the girls of the school one day that a beautiful building on 12th and Euclid was being bought for a Y. W. C. A. home, and that every girl in Lincoln High School should become a member. To encourage the girls it was suggested that the class that became 100 per cent first in this campaign was to be given a banquet by the other classes. In a very short time the Senior class had 100 per cent and was anxiously waiting for the banquet. There was an adding machine purchased last year to be used in the Commercial department. The Senior class rendered its service in paying off this debt.

Some other class may measure up to us but we have left our indelible mark.

GEORGIA MOORE.





SYLVIA MANLEY

B. W.—Peter do!  
C. D.—Distributing news.  
A. L.—To reside in Chicago.



MICHAEL HICKS

B. W.—She's got 'em!  
C. D.—Talking to Soph. girls.  
A. L.—To be a star athlete.



WILLENE WEBB

B. W.—Oh, Boy!  
C. D.—Playing piano.  
A. L.—To rival French musicians.

### FAREWELL CLASSMATES.

Classmates, we have been companions during four years, to some of us, years of delight, application to our studies, four years of light and shade to all of us, four years of social friendship and pleasant recreation, four years of mental and physical improvement. We have sympathized with each other in trouble and sorrows and enjoyed High School life in each other's society, as well as any other class that ever graduated from Lincoln High School.

Classmates, as we go forth, let us forget all of our childish prejudice, if any we have, against each other, and through our lives be helpful friends to each other as opportunities may offer.

Mr. Principal and Teachers one and all, we go hence with the profoundest esteem for the wisdom, forbearance and uniform justice and kindness that you have ever manifested toward us. We have been often hasty, heedless of your feelings and our own best interest, but with all these things you have proven yourselves our friends. In whatever we have given you offense we would ask your forgiveness.

Students of the Freshman, Sophomore, and Junior classes, look up, look up. The Freshmen will soon be Juniors, and the Juniors, Seniors, and the trouble of the present will fade away in the future like a morning dream.

On your part you have youth and intellect and capable teachers, and if you fail to apply yourselves to your studies you are to blame for it.

The four year course is not the bugbear that you fear it is and its difficulties will dissolve before the energy that you are now determined to exercise.

In spite of hope and faith in the future, there is a tinge of sadness in the present, which I, for one, do not fear to confess. Farewell, and peace go with you all.

MICHAEL ELMER HICKS, '19.

### BEFORE IT IS TOO LATE.

(Advice to Juniors.)

If you have any studies back,  
Think of that fair June day;  
Sit down and study and recall  
I failed the other day.  
Don't wait until Commencement day  
To reach the pearly gate,  
But show that you can do the work  
Before it is too late.

If you have a chance to make them up,  
Or take a quiz, you say,  
Don't wait until you forget it all,  
But work on it today.  
Who knows what may befall you then,  
Or happen on that date,  
So you had best make up the work  
Before it is too late.

The time is drawing nearer now,  
The work is yet undone,  
The lessons still neglected wait  
While you are having fun.  
For many hearts will breaking be  
On that eventful date,  
So show that you can do the work,  
Before it is too late.

MICHAEL ELMER HICKS, '19.

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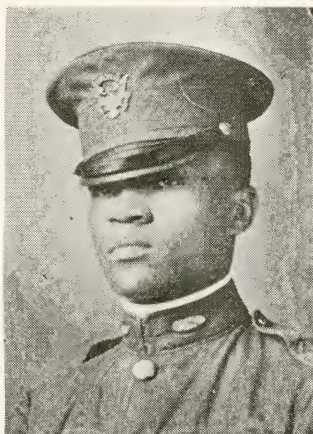
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LOLA SMITH

B. W.—I'll say it does!  
 C. D.—Entertaining the  
 gents.  
 A. L.—To wear lots of pretty  
 clothes.



JOSEPH JOHNSON

B. W.—Now listen!  
 C. D.—Wearing the expres-  
 sion of a philosopher.  
 A. L.—To meet an ideal  
 mate.



VERNETTA ALLEN

B. W.—Now aint 'chu fun-  
 ny!  
 C. D.—Singing.  
 A. L.—To capture an  
 "Holt."

### THE SORROW OF GOOD-BYE.

Lola M. Smith, '19.

Oh Lincoln, dear old Lincoln!

Is it true that from you we must part?

Oh, Lincoln, dear old Lincoln!

If you but knew how it hurts our hearts.

We came here in Nineteen Fifteen,

To have left then wouldn't have meant so  
 much;

We had not learned to love you so,

We had not felt your gentle touch.

Nineteen sixteen was our second year here,

And even then we could have left with-  
 out sorrow;

We had not yet learned to love you so  
 dearly;

We had not yet thought of the 'morrow.

But when our third year here began

Love for you we began to feel;

It seemed as though we've vowed here to  
 stay,

And upon it have set our seal.

And now it seems the vow is breaking,

For we are really preparing to go;

And oh, how our hearts are aching!

To know it really is so.

To realize we are going to leave you,

You whom we love so well,

Oh Lincol'n, the sorrow it gives us

We will never be able to tell.

To leave our dear, dear principal,

To leave our teachers, too;

Oh Lincoln, Lincoln, Lincoln!

How much it hurts to leave you!

But the time has come and we must go,

We must leave and make room for the  
 rest;

For if we are selfish and stay here,

We wont learn of the world and its test.

So Lincoln, good-bye, not forever, though,

For we will come back some day

To visit our school and teachers,

And it won't be 'way next May.

Oh Lincoln, dear old Lincoln!

It is true that from you we must part;

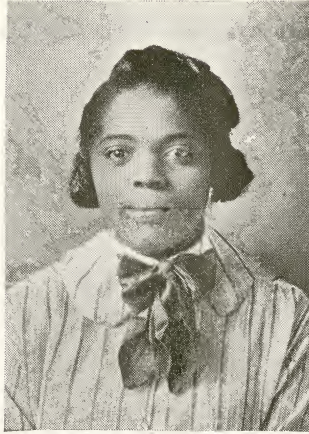
But Lincoln, dear, dear Lincoln,

Remember it's breaking our hearts.





JAMES GRANGER  
B. W.—Aw, Heck!  
C. D.—Telling jokes to Lil-  
lian.  
A. L.—To be a comedian.



PALSTINE ROBERTS  
B. W.—Don't kid me now!  
C. D.—Talking.  
A. L.—To preside over Old  
Maid's Convention.



JOHN HUNLEY  
B. W.—Aw Naw Now!  
C. D.—Stalling.  
A. L.—To reside in New  
York.



### LINCOLN HIGH GIFTS TO THE GREAT WAR.

At the beginning of the world-wide conflict no institution was more active in performing its duty than was our own Lincoln High. All realized that the cause for which America entered the war was just and honorable, and acting under this cause Lincoln played her part and held her own.

Many sacrifices had to be made in order to bring victory to our arms. We had to give up four of our teachers and three of our students who are as follows: Profs. H. O. Cook, D. N. Crosthwait, T. Gaillard and C. S. Smith; the students are: Edward Fladger, Robert Farrell and William Jones. There were also many of our alumni who heard his country's call. Each of these brave men volunteered and fulfilled his duty.

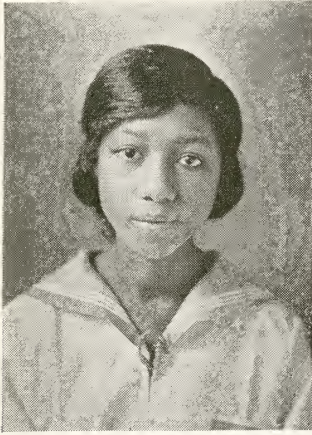
Not only has Lincoln High school given several of her valuable sons but she has aided and supported all activities or organizations which were for the relief of suffering among the soldiers. She stood 100 per cent in the purchase of War Savings Stamps; she aided the Red Cross Society by taking out subscriptions and by rallying to the Old Clothes week; by purchasing Liberty Bonds as well as furnishing part of the music for the Liberty Bond parades. In fact Old Lincoln made a most favorable showing in all war activities.

The gifts that our school made will never be forgotten. The good results that come from these sacrifices will multiply as the years go by. The memory of the good deeds which were done by the men of Lincoln High will always be cherished. These men not only set the example for other men, but they also helped our race by placing it in a more exalted position before the eyes of other races.

According to reports from our soldiers, the hardships and struggles which they had to endure were very trying. The question which naturally arises is, was the sacrifice worth the suffering? Did we gain anything by helping to set an example? In the first place these black heroes have proven their worth. No nation can rightly demand a high position until it has again and again proved its worth.

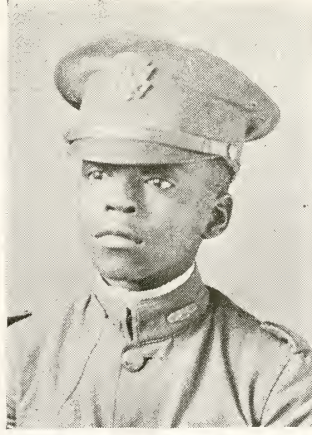
All of us believe that that democracy for which these Colored boys fought in Europe will some day be a part of his heritage at home. They are not discouraged for full well is it known that "Truth crushed to earth shall rise again."

Have faith, dear old Lincoln; the justice, honor and freedom for which your sons fought and bled will ultimately triumph o'er all the land; the wrong shall fail, the right prevail with peace on earth, good will to men!



EUNICE BACOTE

B. W.—Oh, child!  
C. D.—Talking to Gaynelle.  
A. L.—To publish a book  
entitled, "Beware of Girls."



WILLIAM McHUDSON

B. W.—I don't know!  
C. D.—Hitting the girls.  
A. L.—To acquire some gray  
matter.



GEORGIA MOORE

B. W.—I'd tell 'er about it!  
C. D.—Arguing.  
A. L.—To settle down.

When the 92nd Division returned from foreign lands and the Negroes of this city were called upon to give the homecoming heroes a welcoming such as men richly deserved who had fought and bled that you and I might be free the parade would not have been complete if Lincoln High had not been there.

Mr. T. J. Taylor, our military instructor, who completed a course in military training in an Officers' Reserve Training School before coming to us, has been of great assistance to us. Through his untiring efforts and most competent instruction we have learned and accomplished much along the lines of military service. His amiable disposition and fondness for fair and clean sports has inspired the boys very much, consequently interest in military training has been greatly increased.

Friday, May the 23rd, there was a regimental review for the purpose of demonstrating what we had learned in military tactics. Major Coulter of West Point and Lieut. Col. Miller of the U. S. A., were the directors of this review, which consisted of more than 800 cadets. The entire regiment was assembled at 39th and Gillham Road and was drawn up at 9 o'clock in regimental formation with the white cadets on the right and the Colored cadets on the left. Maj. E. B. Perry and Adj. John E. Smith commanded our battalion with Capt. Howard Miller commanding Co. A, Capt. Charles E. Buford commanding Company B, and 1st Lieut. Nathaniel Griffin commanding the band. After the regiment had been formed it passed in review headed by our band, with Lieut. Col. Miller acting as reviewing officer. We were then taken through

battalion and company drill, which consisted of close and extended order, bearing and taking care of the supposed wounded who fell in the sham battle. Just as we went over the top our band under Maj. Smith, struck up the tune "A Hot Time in the Old Town Tonight." This mingled with our famous battle cry was highly accepted and reminded many army officers and men of the "real thing." As soon as the battle was over our guard had to go on guard duty and relieve Manuel High School. This was done just as the whistles were blowing for 12 o'clock and soon the buglers from the different companies were sounding the mess call which was joyful news to all. After lunch our boys seemed to be more enthusiastic than the white cadets and wrestling and boxing matches were held. There was great rivalry among the companies and band each vying in yells of encouragement for their representatives. When the winners of these contests were finally declared, Maj. Smith formed our band in a hollow square and gave a concert. We soon had an audience, which included parts of Northeast, Central, Westport and Manual High school students, who at the finishing of the concert gave rousing cheers for Lincoln and its band. Directly after this the instructors, Majors and Captains were called together and given orders for the afternoon. The regiment was formed once more and the contests were on between the battalions, companies, signal corps and squads. While we were going through the grilling maneuvers in the hot dust and sun our band was rehearsing and the many beautiful strains that floated to us on the breeze helped to enlighten our spirits and cheer





ROMA TUTT

B. W.—It's the truth!  
C. D.—Trying to bawl out  
Mrs. Marsden.  
A. L.—To go off to school.



CLEMENS WASHINGTON

B. W.—Aw Granger!  
C. D.—Acting Cute.  
A. L.—To be a chemist.



MARY BELLE MUKES

B. W.—Oh, Tex!  
C. D.—Teasing Roberta.  
A. L.—To go to Tex—as.

### MILITARY TRAINING.

Military training in high schools, colleges and universities has been greatly discussed in recent years. Many noted men have been strong advocates for its adoption, among them being the late Colonel Roosevelt. No experience can furnish us better reasons for the discussion of military training than the war which has just closed. Germany required two years of service from every boy when he became seventeen years of age and 1914 found her with millions of well trained troops. Her ideas were good but her intentions were far from such. Instead of using her armies to safeguard and protect her people she in her lustful craze for world domination slaughtered and killed men by the millions and for four long years held the world at bay.

When America in 1917 entered the great war she found her fighting strength very small, when compared with the other nations of the world. Out of all the men called to the colors half were found to be physically unfit. Think of the shame, think of the disgrace that this reflected upon the youth of America and it was largely due to the negligence paid to the physical development of the boys in this country. America profiting by this should be guided by the past and in the future make military training universal. Not for the purpose of raising large armies to dictate to the world; not for the purpose of raising large armies to conquer the world, but for the sole purpose of making the youth of this country physically fit to compete with those of other nations.

Military training not only teaches the

boy the proper methods of standing and carriage, the habit of deep breathing, but it also helps him mentally, for when a boy learns to be prompt, when he thinks quickly, obeys and respects authority, he has gone far in making his life a success.

The High School Volunteers of the United States is a national organization of boys and girls in high schools aiming to promote better citizenship by a uniform national plan. Lincoln High School organized such a corps more than two years ago and under the leadership of Major N. Clark Smith, a band and two companies were formed. When first organized our uniforms were cadet greys trimmed in black, but this year the 4th Reg. of the High School Volunteers of the United States discarded them and donned khaki.

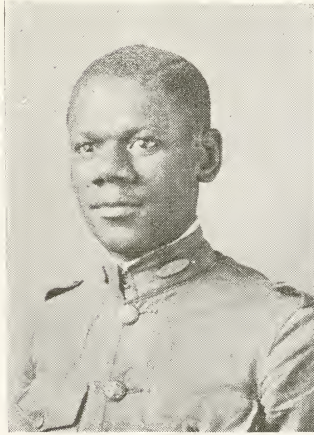
Since our corps was first formed the cadets of Lincoln along with the other high schools have played an active part in the promotion of better citizenship and clean living in Kansas City. Of almost every civic parade that has taken place in Kansas City for the last two years we have formed a part. When the Liberty Loan campaigns were being launched to secure money to combat the terrible Hun, when the cry and plea was heard to help the starving babes of Belgium and France, our cadets marched to the strains of old Lincoln's band. For the last two years the entire cadet corps of this city has been led by our band, and every Colored man and woman's blood coursed a little faster and heart beat a little quicker, when they saw the white cadets with all pomp and dignity marching down gaily decked Main street headed by a Negro band.





WILLA MAE SUTTINGTON

B. W.—Quit 'cha ticklin'!  
C. D.—Advising Ray and Lonnie.  
A. L.—To settle down.



THEO. BROWN

B. W.—Uum know!  
C. D.—Sleeping n English Lit. class.  
A. L.—To be a successful bookkeeper.



ERNESTINE CRUTCHFIELD

B. W.—Quit 'cha kiddin'!  
C. D.—Teasing senior girls.  
A. L.—To go to Wilberforce.

us on to victory. With the completion of these contests the entire regiment passed in review with this feat closing the program for the day.

The Colored cadets showed up well and kept up the good records and standard that the Negro soldiers have always made.

The Reviewing Officers spoke well of the cadets and said that the 800 boys carried their guns, stood at attention, and marched like real soldiers.

We, the class of 1919, are very proud of the record made by Lincoln High and in farewell we hope that the good work will not lag but will be ever kept up and the cadets and officers of Lincoln press on to the heights of perfection.

CAPT. CHARLES E. BUFORD,  
Co. B, High School Volunteers of the U. S. A.

### "FAREWELL."

Farewell old class of 1920,  
Our ways at last must part;  
We enter life's grim battle  
With a joyful, hopeful heart.

Who knows what may befall us,  
What waits at dawn—tomorrow?  
We may be plunged in joy and bliss,  
Or into endless sorrow.

But God who never sleeps or wavers,  
Is waiting overhead,  
His love will lead us to the light  
When all our hopes are dead.

Farewell, dear friends, we say good-bye,  
Our cares we leave behind;  
We wish you luck in the days to come,  
In the turmoil and the grind.

As time rolls on and light grows wane,  
Despair will sing her song.  
Do not give up and fall by the way,  
Cheer up, be brave, fight on.

Your battles will be long and hard,  
Your hopes seem black as night,  
But in time the clouds will roll away,  
And skies above be bright.

Though rough the way and dark the night,  
With thoughts of care and sorrow,  
Success may come at break of dawn,  
Cheer up "Old Class," fight on.

Your life can't ever be black as night,  
Your cares some day must pass,  
Some day the clouds will break away,  
And you'll see the light at last.

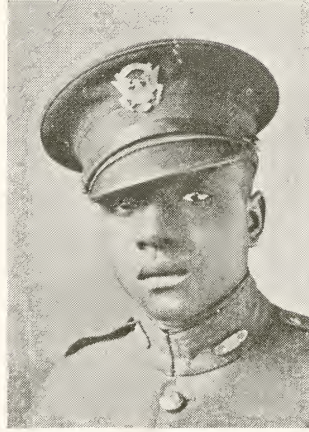
Farewell, farewell, old Junior class;  
May your years be bright and sunny.  
With burning hearts we wish you luck,  
Farewell Old Class of '20.

CAPT. CHARLES E. BUFORD.



HENRIETTA HAWKINS

B. W.—Aw shaw.  
C. D.—Going to dances.  
A. L.—To dress hair.



RAYMOND WILLIAMS

B. W.—That's killin' me!  
C. D.—Talking to the ladies.  
A. L.—To get a little girl.



BEATRICE THOMAS

B. W.—Eddie said so!  
C. D.—Taking interest in Eddie's dances.  
A. L.—To become Mrs. E. H.

### OUR SCHOOL SOCIALS.

To one who diligently labors every day for a long interval of time, whether laboring mentally or physically, some form of social recreation is necessary.

Our Principal, together with Mr. Steward, Mr. Taylor and Miss Baptiste and two student representatives, saw the great need of a cultured social gathering of some kind in our school. Together they devised plans of entertaining the students on frequent occasions. They decided to have us amuse and entertain ourselves in other ways than those by which we were accustomed. It was decided to have games and short programs. This was a very good decision as those who did not care to participate in the dancing were able to play the games and see the program. To the delight of all the students there was at every social refreshments.

These socials were held every two weeks. Friday night (which was chosen) was about the best night which could have been selected. As a result the whole body of students would attend. Every student was given permission to invite any friend (if their name was submitted to the social committee three days before the social affair). This condition did not apply to parents, who were always welcome.

At each gathering some of our teachers were always present and very kindly helped participate in almost every activity. We were all happy when our Principal led the grand march at our last social.

The last social of this year took place last Friday evening, May 16. We were all

sorry to know it was the last, but we enjoyed ourselves so much that the memory is indelibly recorded in our minds.

### DISTINGUISHED VISITORS.

The students of Lincoln High have enjoyed the visits of many eminent people; among the number were the following:

Colonel Denison, Commander of the Illinois National Guard regiment, which was merged into the National Army, and sent to France, under Col. Denison's leadership; this regiment won many honors for its courage and valor. Col. Denison made a short talk on the Negro Soldiers bravery and optimism.

Hon. Ormond Scott, Grand Exalted Ruler of the Colored division of the Elks, also a successful attorney of Washington, D. C., came to us during the second term. Lawyer Scott made an encouraging talk on the outlook for the Negro race.

Mrs. Nora Douglass Holt, Composer-Pianist of Chicago, during her visit gave us a description of Negro music. She played a piece composed by herself, "In the Swamps." She also played a "Prelude" by a famous Russian Composer.

Hon. C. M. White, head of the Negro American Woodmen organization. Mr. White gave us a fine discourse, describing the need of efficient Negro stenographers, clerks, and business managers.

Bishop Parks of the A. M. E. Church made a fine talk on the Negro.

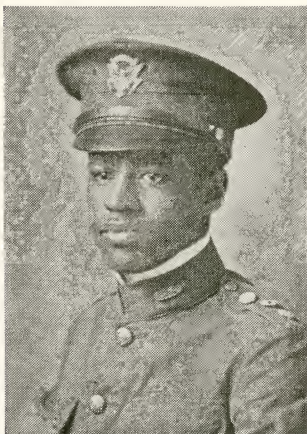
Dr. Cassell, President of the State College of Liberia, who is to Liberia's educational system what the commissioner of education is in the United States, made





ZEPHYR DAVIS

B. W.—Naw, child.  
C. D.—Sewing.  
A. L.—To be a successful dressmaker.



HOWARD MILLER

B. W.—Sure that's right!  
C. D.—Getting new girls.  
A. L.—To be a farmer.



BERNICE LANCASTER

B. W.—Aw quit now!  
C. D.—Introducing new steps.  
A. L.—I should worry.

an inspiring talk, appealing to us to come to Liberia, to our people, and work. He is a native Liberian.

These visits benefitted the students greatly, as much sound advice was given as well as encouragement.

E. B. PERRY, 1919.

### THE SPIRIT OF THRIFT IN THE SCHOOL.

About three years ago our Principal and the faculty, in order to instill in the pupils an interest in saving and to encourage them in the development of this habit decided to make it possible for them to begin saving in the school while they are young. Therefore on October 16, 1916, the Lincoln High School Thrift Club was organized.

This club gives the pupils a chance to save money in small amounts that can not be deposited in the large banks of this city. The children may deposit from a penny up to any amount at one time. When a pupil saves up as much as five dollars his money is transferred to an account in his or her name in the Missouri Savings Bank. The system under which the Thrift Club is operated is also intended to give the students some knowledge and experience of modern banking methods.

The club is made up of all the pupils who deposit in the school bank. This bank is conducted by students who are members of the Thrift Club under the supervision of certain of the teachers. The tellers are taken from the Senior and Sophomore classes and the bookkeepers from the Junior and the Freshman classes. The work of the Thrift Club is controlled by a Directing Committee, consisting of four

teachers, Miss Venerable, Mr. Steward, Mr. Foster, and Mr. Ellison and four students, one from each of the four High School classes.

These four teachers meet with the four students every Monday morning to inspect the books of the bank and to make an accounting of the money paid out and taken in during the previous week. A report is also prepared and read by the secretary at the morning assembly to the faculty and entire student body. This is done to let each one know what the Thrift Club is doing.

The number of Thrift Club depositors and the amount of the deposits have greatly increased during the three years it has been in existence. This is shown by the record that has been kept of each of the three years of its operation. At the end of the school year 1917, the total number of depositors for the entire year was 256 and the amount of deposits was \$727.41. At the close of the school year, 1918 the number of depositors was 255 and the total amount deposited was \$1,012.16. Although the number of depositors decreased by one, the amount of deposits was greatly increased. Including the balance from last year, \$143.40, the amount to date of this year is \$1,742.04 and the number of depositors is 317.

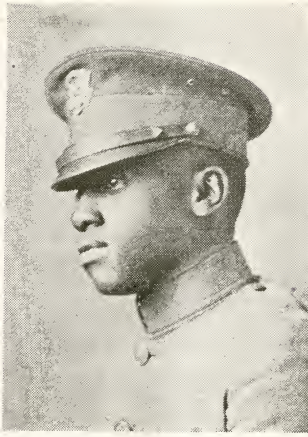
The Thrift Club is one of the most valuable organizations of our school. Besides teaching the children to save and something about the methods of a modern bank, it enables them to grasp opportunities requiring the expenditure of money by making it possible for them to have some ready money at hand when opportunities come. Opportunities do not wait; we must be able to take advantage of them at the right time and in order to do this we must start preparing for them





ROBERTA GREEN

B. W.—Yes, child!  
C. D.—Dreaming away.  
A. L.—To be with Lillian  
and Willa forever.



LONNIE GILLESPIE

B. W.—What's 'sa matter  
now!  
C. D.—Dancing with tall  
ladies.  
A. L.—To be a millionaire.



DELORES ELLIS

B. W.—An she looked at  
me so funny.  
C. D.—Talking to Raymond.  
A. L.—To marry C. B.

while we are young. John D. Rockefeller, whose immense fortune makes him a unique figure in the modern business world, gives this advice to those who consult him about the road to success: "Save and keep on saving. I have always lived a frugal life; first, from necessity and now from choice."

This lesson of frugality, as exemplified in the world's richest man is the one that the Lincoln High School Thrift Club wishes each year to impress upon the minds of the pupils of the school; for the secret of making money is the saving of it; it is not what one earns but what he saves that makes him rich and the time to save money is in the "morning of life."

#### BUSINESS DEPARTMENT.

In this commercial age every farm, and many city homes, have become marts.

Quick, universal communication, and rapid transportation by rail, river and sea, with refrigeration for perishable commodities, give impetus, elasticity and continuity to trade.

These most favorable and wholesome conditions make a fertile field for the commercial student to enter and harvest golden shekels in needed service. A business training such as is offered at Lincoln High School, in shorthand, typewriting, bookkeeping, commercial law, salesmanship, system and deportment, commercial English, and business organization, makes young people alert, efficient and in demand. But the course is not a panacea for lethargy, neither can it be a substitute for mental deficiency along other lines of intellectual activities.

Only capable, energetic, industrious

young people who have already laid a substantial literary foundation can hope to succeed in the course or accomplish anything in the business world.

On which side of the desk are you? While in the business world, are you a part of it? Are you intelligently competent to transact business, or are you woefully incompetent? If the latter, what are you going to do about it?

The curricula, which covers two years, leads to a certificate, affords careful preparation for a business career. Successful executives are surrounding themselves with capable subordinates. They search the globe for, and immediately employ when found, every intelligent, efficient and well-learned person who can aid them in their life's work.

The courses of instruction are entirely practical. The aim is to educate young men and young women in methods of the present day business.

The department is equipped with Remington machines, a Dalton adding machine and an Edison rotary mimeograph duplicating machine.

For ambitious young men and young women who are willing to pay the price in indefatigable application, Lincoln High School offers unlimited and incomparable opportunities to be on the busy, business side of the desk.

Come, see and conquer.

#### POUR RIRE.

##### Personal Equations.

Miss E. plus Mr. J. equals the long and short of it.

The Seniors plus a poor English lesson equals an examination the next day.



FANNIE SHERRELL

B. W.—I know it's so!  
C. D.—Going to all dances.  
A. L.—To be Mrs. \_\_\_\_\_  
somebody.



Composed by  
ROSE EVERETT.



ROSE EVERETT

B. W.—Oh, Boy!  
C. D.—Dreaming of "that"  
banker.  
A. L.—To marry an oil  
merchant.

English Literature plus T. B. equals brain fever.

M. C. plus E. W. plus H. H. equals mischief.

E. M. plus a clean handkerchief equals a blow out.

H. D. plus E. C. equals bughouse.

Four years hard work plus behavior equals a diploma.

Courses taught with expert instructors:

Sleeping .....	T. B.
Bluffing .....	J. S.
Talking .....	M. C.
Giggling .....	H. H.
Arguing .....	J. H.
Scrapping .....	M. H.
Stylish Dressing.....	J. G.

School hours 8 to 4.

### OUR MUSICAL CONCERTS.

This year as in former years, Lincoln High has enjoyed many good musical programs.

Major N. C. Smith, our musical director, has been mostly responsible for the extraordinary musicals that Lincoln has enjoyed the past school year. The musicals this year have been given by outside organizations, and much talent has been exhibited. A great deal of good has been derived from these concerts both by our students and the public. These programs have caused us to appreciate, as well as to enjoy high class music.

On October 6th, the concert was rendered by the American Federation of Musicians Band. Prof. D. E. Blackburn is the

director. The auditorium was well crowded on this occasion, and each number was well received by the audience.

Due to the influenza epidemic another concert was not held until January 5th. The program then furnished was by artists from the Studio building, located in this city at 9th and Locust streets. This was the first time these artists from the renowned studio had ever given a program for a colored audience. They were as overwhelmed by the size of the audience as the audience was by their exceptionally fine program. A concerto in D minor, Allegro moderato, by Bach, was played by three of the ladies at the same time on three different pianos. This number was quite novel, for possibly no one in the audience had heard three pianos being played at the same time. Three Negro Characteristics for the violin, by Major N. C. Smith:

"The Orange Dance" (British Guinea Melody).

"The Banana Walk" (St. Helena Island, S. C.).

"The Pineapple Lament" (Martinique Melody), were masterfully played by one of the ladies from the studio. No one in the audience could find words to express his appreciation.

The concert in February was fine, beyond doubt, and was well received by a large and appreciative audience. Three of our teachers contributed numbers on this program, in the persons of Messrs. Morrison, Foster and Massey. Mr. Clyde Glass played a beautiful piano solo, and Miss Lessie King, one of our graduates, sang a solo with her usual sweet, round,



clear voice. All the numbers were well rendered and received.

The Horner Institute of Fine Arts furnished the program on Sunday, March 2d. Every person on this program was an artist, as was shown by the quality of the numbers which were rendered. During this program a song, "In the Heart," by Maj. N. C. Smith, was sung by Mr. Kosenburg, director of the studio. As usual the program was enthusiastically received by the audience, which goes to show that we, as a race, have learned to appreciate things of musical merit.

On April 6th the monthly musical was given by our own High School organizations, the band, the boys' quartette and chorus, the orchestra and the girls' chorus. Both choruses sang very well, though many of the members were not present. The band played three selections, the last being "Light Cavalry" overture. The boys played this overture very well, and this number, judging by the applause of the audience was enjoyed most. The boys played their instruments with perfect ease and the chorus as usual was encored.

May 4th program was given by artists from the David Grosch School of Music. Program was very good and enjoyed by everyone present.

The next musical concert in our auditorium was given under the direction of Mr. Watts by an orchestra composed of grade school pupils. The little children played with much interest and were an inspiration, not only to the parents of these children, but also to older musicians.

The hope of the Lincolnian is that the young musicians will continue to develop their musical talents.

The last concert was rendered by the Coleridge-Taylor Musical Club. Every number on the program was written by Coleridge-Taylor. Those on program were Miss Venerable, Miss Eva Moore, Mrs. Ophelia Watts, Miss Sweetman, Major N. C. Smith, Prof. Reynolds of Kansas City, Kas., and Prof. J. E. Jones of Columbia, Mo., Mr. W. D. Foster on the flute, and many other notable artists. Among the selections sung were "O, Ye That Love the Lord," "Viking Song," and "Hiawatha's Vision," from "Hiawatha's Departure." This program was well worth the commendation that exhibited itself in the applause of the auditors.

The faculty of our school had intended to give the musical concert in June, but as school closed two weeks earlier than had been expected, all intentions were given up. However, every morning or so in our assembly a number of this program was enjoyed by our student body.

The musical programs were enjoyed by many people of our city, and many were made happy by spending an afternoon in our auditorium listening to a musicale.

"Music hath charms."

E. B. PERRY, '19.

## DRAMATIC ART.

Despite the fact that the schools were closed so long on account of the influenza epidemic, thus causing the students to devote most of their time to intensive study, the Senior Class has done some very commendable work along dramatic lines.

On Friday evening, April 11, the Senior class presented in the school's auditorium a play, "The Silver Thread." The play illustrated some of the superstitions of the Cornish people of long, long ago; the kind, wonderful and impossible things which the good fairies brought to pass, and the many wrongs and harmful things which the mischievous goblins did. The story represented how Cubert, a miner lad and son of Dame Morna, is rewarded for being courteous to an old woman who gives him a beautiful and indeed wonderful ring which she tells him to wear and whenever he is in trouble or danger it would show him the way to safety.

Some time later, the mischievous goblins steal the Princess Gwenda and take her to their home beneath the ground. Cubert learns of what the ugly goblins have done and deems it a good opportunity to test the value of his ring. The brave and gallant boy therefore rushes to her rescue. After reaching the princess, whom he finds in the goblins' home, a silver thread is seen attached to the ring and leading through the doorway. They follow the thread and are led to safety. For his brave deed, Cubert is offered by King Radnor, half of his kingdom, but Cubert declines the offer, thanks him and asks that he be given nothing more than a new pick axe for himself and a velvet dress for his mother.

The performance was well rendered and greatly enjoyed by a large audience. We received very favorable comments and were thus very much encouraged.

The Seniors are now busy and working on their class night play, the title of which is "A Midsummer Night's Dream." It is one of the most beautiful of Shakespeare's comedies. It is a story of love with its background in Grecian Mythology. Theseus, the Duke of Athens, is about to be married to Hippolyta, Queen of the Amazons. They are arranging the details of their wedding when they are interrupted by an old man, Egens, who is accompanied by his daughter Hermia and her two suitors, Demetrius and Lysander. Hermia's father is anxious to have his daughter marry Demetrius but her heart's choice is Lysander. The old man is so exasperated at his daughter's refusal of his choice for her that he appeals to the Duke who tells Hermia that unless she marries Demetrius, she must either die or become a nun. Now, Demetrius has previously made love to another girl, Helena, who thinking him sincere,





LINCOLN HIGH SCHOOL BAND.



has learned to love him devotedly. Hermia and Lysander plan to elope and leave Helena a heart-broken lover. At this stage, enter the fairies.

Oberon, King of Fairyland and his Queen, Titania, are both suspicious of each other and therefore, live very unhappy together. At this particular time they quarrel over a little Indian boy whom Oberon wants Titania to turn over to him. Upon her refusal to do so, he is so angered that he vows vengeance upon his wife. Accordingly, he sends his attendant spirit, Puck, into the woods for an herb whose juice, if squeezed on one's eyelids, would cause him to love the first object he beheld upon awaking—no matter what it was. Oberon desired Titania to love some vile thing. The herb is found. Titania falls asleep and the juice is squeezed into her eyes.

There were some ignorant workmen in Athens who were desirous of higher wages, and felt that they must in some way win the sympathy of the Duke. Accordingly, they decided to present a play before the bridal party on the night of the Duke's wedding. Puck picks out the star actor of this crude company, puts an ass' head on him and arranges that he shall be the first person Titania sees when she wakes. This star actor, Bottom, is singing when Titania awakes. She thinks his voice the sweetest and most wonderful she has ever heard and she loves him with her whole soul.

Oberon, while planning vengeance on his wife, overhears bits of conversation between Demetrius and Helena as she begs him to marry her. He feels sorry for her and orders Puck to put some of the juice on Demetrius' eyes so he will love Helena. Puck anoints the eyes of Lysander instead of Demetrius. Lysander, then, forsakes Hermia and becomes a devoted lover of Helena. Puck tries to rectify his mistake by searching for Demetrius and finding him sleeping anoints his eyes. It happens that when Demetrius awakes he also sees Helena. She is being wooed by Lysander. Both men determine to have the girl and decide to settle the matter by fighting a duel.

Puck succeeds in keeping the men apart until they are worn out with hunting each other and fall asleep. He also by means of his magic art brings both women to the same place and charms them to sleep. Finally Titania and her donkey lover come in and also fall victim to sleep. Now the errors are all rectified and the spell is taken from everyone's eyes. Oberon and Titania become reconciled and all the lovers become happily mated. The crude company of working men of Athens present their tragedy for the amusement of the bridal party. Upon the stroke of midnight the fairies go to their own kingdom and leave the mortal couples to work out their own destiny.

This play is a very interesting and entertaining one and we hope that the very large audience which will be present when the play is presented at the Auditorium Theater will be even more pleased with this one than they were with the former.

Not only have the Seniors made wonderful progress along dramatic lines but the Juniors, too, have taken up the work. For the entertainment of the Senior class, the Juniors presented in the school auditorium June 6, a play, "At the End of the Rainbow," with which everyone was well pleased.

The scenes of the play are located in a college town. The students are practicing for a football game with a rival college team and much interest in the outcome is shown. It develops that Douglas Brown, a football expert from another college, is in town on business connected with his father's estate, and to distract attention enters this college. Phyllis Lane induces him to consent to play with the team at the request of the captain. A love romance is thus created.

Robert Preston, a lawyer, secretly loves Marion Daton, his ward and she reciprocates. He intrusts the combination of his safe to her and tells her of a packet of important papers lying therein. Louise Ross and her mother, Mrs. Brown, step-mother of Douglas, learn that a second will disinheriting them has been found and is among the papers in Preston's safe. They plot to obtain possession of the document at a mask ball given by Marion. Louise wears a costume identical with that of Marion's; deceives Preston; learns from him the combination of the safe; obtains the paper by the aid of Jack Austin, unaware of the fact that the original packet has been removed by Preston and other documents substituted. The "Imp," a girl student, sees and recognizes her.

Preston enters and recognizes Jack, who is assisting Louise, in the belief that she is Marion. Marion enters and comprehending the situation as she fancies, shields Jack by assuming the guilt. Her innocence is finally established by the "Imp," who exposes Louise. Meanwhile Douglas wins the game for the team and realizes that he loves Phyllis, but when he learns that she has trifled with him he becomes cool. This, however, passes away and happiness follows.

When Marion's self-sacrificing effort to save Jack is brought to Preston's attention through the exposure of Louise's duplicity, he discovers that he loves her and their dream of the pot of gold at "the end of the rainbow" is happily realized.

Each one in the cast played his part well and deserves commendation and we hope that such experience as they have received during the past school term will enable them to win even greater success next year.







Class; Anna Moore and Ruth Dixon, Sophomore Class; Birdie Davis and Effie Pegg, Freshman Class.

Bernice Lancaster was appointed cheer leader for the club and these are a few of the yells:

## I.

"Strawberry shortcake, gooseberry pie  
Are not half as good as working for the Y."

## II.

Say! Say what? What do all say?  
Lincoln High School and Y. W. C. A.  
1, 2, 3; 3, 2, 1,  
Lincoln, Lincoln on the run.  
Stand on your head, stand on your feet  
But team No. 11 just can't be beat.

BERNICE LANCASTER.

### HISTORY DEPARTMENT.

During the month of May, Chapter No. 1, History Class, which is under the instruction of Mr. Thompson, has turned its attention toward the Treaty of Peace, and the Civil War. We are all interested in knowing how Germany will be treated for the cruelties she did during the four years of war. Along with this we discuss the rights of the Negro and from the splendid suggestions we hear from the different pupils we will certainly have some splendid race leaders in the future years.

Friday, May 16, 1919, Chapter No. 1 students discussed what the following nations received through the Treaty of Peace: England, discussed by Erna Parker; France, discussed by Vuelta Green; Italy, discussed by Helen White; Belgium, discussed by Raymond Williams; Japan, discussed by Vauncile Oliver; Poland, discussed by Willene Webb; Jugo-Slavacia, discussed by Caroline Dudley.

ERNA PARKER,

Chapter No. 1 Reporter.

### LINCOLN HIGH ALUMNI ASSOCIATION

The L. H. A. A. went through the state of hibernation this year, but has now come out of its dormancy and is at work to prepare for its annual program during commencement week, for its reception to the graduates and for its scholarships. The new officers for the fiscal year are: "Lee Whibby, '97, president; Neosho E. Venerable, '09, vice-president; Nannie Richardson Smith, '09, secretary; Ruth Doniphan, '17, assistant secretary; Edgar Irving, '12, treasurer; James Williams, '09, chairman of program committee; Helen Ball McDonald, '06, chairman of executive committee; Benjamin Moore, '18, and James Williams, '09, cheer leaders. An enthusiastic drive to obtain a 100 per cent paid up membership for this year has begun. Mem-

bership fee, \$1.00. Let every graduate pay.

### Notes on the Graduates.

1918—Hilda Lee Bailey, Christine Davis, Blumer Gilham, Clarence Lyons and Walter Page have done post graduate work at Lincoln High School this year. A little bird has whispered that the wedding bells are to ring for Miss Irene Cowden in June. Much happiness to her if it is true. The following members of this class spent the year at an out-of-town school: Lauretta Gatewood, Lincoln Institute; Edna Hammett, Western University; Goldie Price, George R. Smith; Margaret Spencer, Sumner High, St. Louis; Helen Wheeler, George R. Smith, Mabel Williams, Lincoln Institute; Felix Goodwin, University of Kansas; Neal Herriford, Arizona University; Noble Jones, Fisk University; Earl Gray, Colorado University; Harry Roberson, Coburn Walden, William Smith, Lincoln University. Bertha Maddox is now the wife of Oswald Bartlett. Forrest Wilson was appointed as a teacher of domestic science at Sapulpa, Oklahoma. That most of the members of this class have kept steadily employed in good paying positions since their graduation is a very, very commendable fact for busy hands seldom find time for mischief. In the 92nd Division the class of 1918 was nobly represented "Over There" by Lieut. Edward Fladger, one of the youngest and bravest officers at the front. He is now stationed at Camp Taylor, Ky., but is planning to return to Kansas City and to Lincoln where a hearty welcome awaits him.

'17—Lucile Pryor and Willie Kimsey have been members of the commercial class at their alma mater. Tressie Clark and Yvette Jones were Sophomores at Wilberforce during the years '18 and '19. Miss Clark is expected home soon for commencement. Helen M. Brown, clerk at the high school, continues to increase in efficiency and to set an excellent example for other young ladies to follow.

Harold Bledsoe was a student at Howard University this year; Emmett Highes, at University of Kansas; Theodore Nix at Lincoln University; James Pryor, K. S. A. C.; Vassal Tolbert, Fisk; Edith Williams, Lincoln Institute; Doris Wells, Wilberforce; Hazel Hickum, clerk at the Y. M. C. A., Kansas City; Irene Thomas, Musical Conservatory in Chicago; Henry Monroe, somewhere in France; Annie Weaver, successful teacher in Texas.

'16—Crawford Baker is now attending Biddle University, a Presbyterian School at Charlotte, N. C.; De Norval Unthank, a student of medicine at the University of Michigan; Edgar Unthank, at Lincoln, University; Doris Novel, Fine Arts, University of Kansas; Edlena O'Neil, K. S. A. C.; Pauline Rone, Lincoln Institute; Irma Frazier, college course at the University of Kansas. Maysie Diggs and Edith Robinson are to finish their courses at Wilberforce and the Old City Hospital, respective-





THRIFT CLUB OFFICIALS.

ly. Lemuel Williams, 92nd Division, is still with the Army of Occupation "Over There." Roland Bruce and Maceo Williams are managing and directing orchestras in Kansas City and Omaha, respectively. Roxana Cowden was called to assist in teaching domestic science at Lincoln High this year; Lucile Watson taught in a rural school in Iowa this year, but is now at home. Louise Unthank was unable to attend school this year on account of her eyes.

'15—Lucille Gilham is now married and living in Chicago. Estella Williams is teaching at the Attucks school, this city. Roscoe Blake finishes his course at Lincoln University. His friend, Hobart Reese, is attending Howard University.

'14—Alberta Collins is increasing in efficiency at the office of the Square Deal Oil and Gas Company. Wilma Hampton, Ethel Hunter and Melody Tomlin taught out of town this year. Maude Hudgins joined the ranks of the Kansas City Teachers.

'13—Emma Blanton is also making good

as secretary in the Square Deal Oil and Gas Company office. Ashley Hawkins completes her second successful year of teaching at Fort Smith, Ark. Genevieve Wilson Banty recently returned from Chickasha, where she taught this year. Chester Kitchens, who was with the 92nd Division at the front, is now at home. His classmate, Lee Peters, is still "Over There."

'12—Edgar Irving, assistant custodian at the High School, is one of the most active members of the L. H. A. A. Jane and Sallie White are now residing in Chicago. Thomas Whibby has proved himself to be a most enterprising and prosperous business man in this city. Claylee Logan Caldwell is specializing in Domestic Art and Millinery at the High School. Edith Richards is teaching in Kansas City.

'11—Florence Baker, Ethel Burnett, Gertrude Wheeler and Lorraine Jackson are teaching in Kansas City. Louise Vincent has returned from her year's work at Wichita. Alonzo Brooks recently returned from France and has gone to Oklahoma



—to wed—so Dame Gossip says.

'10—Claudia Jenkins Wiseman has taken up her residence in Columbia, S. C., where her husband is pastor of the largest A. M. E. church in that city. Grant Moore, formerly a teacher in the Kansas City School System, is now the Boys' Secretary at the Paseo Y. M. C. A. Judith Syms is teaching in Kansas City.

'08—Joseph L. Bowler is teaching history at Sumner High School, St. Louis, Katherine Washington is teaching in Kansas City. Arthur Johnson, who was sent to the A. M. E. Church at Great Falls, Montana, is making splendid progress in that community. Edward M. Parish was military instructor in three different camps during the war, and is now government quartermaster in Chicago.

'07—Anne Crosthwaite is teaching in St. Louis, Etheline Wilson is a librarian in Kansas City.

'06—Viola Chapman is teaching kindergarten in Kansas City. Eugene Adams recently returned home from overseas. Edward Dennis is teacher of music at Wiley University, Marshall, Texas. Helen Ball McDonald spent part of the year at K. S. A. C. to specialize in Domestic Science.

'04—Woody Jacobs is head of the Normal Department at Lincoln Institute.

'03—This class has produced several faithful members to the L. H. A. A., such as Lora Alexander, Ruth L. Knox, Cherry McGilland, Lade Nelson Smith.

'02—Henry Collins is a chaplain in the United States army. Glesner Fowler is a prosperous lawyer in California. Raymond Knox is still enjoying his lucrative position as mail clerk.

'01—George Love and his wife, Kitty Wiley Love, are owners of the most successful motion picture house for Negroes in Kansas City. Edward B. Thompson is teaching in the High School here.

'00—Mayme Barker Webster and Dallas Foster are teaching in the Kansas City school system. Isaiah Horton, having finished a course in Optometry, has opened his office in Kansas City and is making rapid progress. Nora Whibby Williams is fortunate to have a son to finish in the class of '19.

'97—Amelia Hunt is teaching in Kansas City. Willa Bigby is the matron at the High School. William Houston and L. C. Smith are successful business men in the city. Lee Whibby, the president of the L. H. A. A. is one of Kansas City's most faithful letter carriers.

'92—Wm. Griffin is one of the best principals in the Kansas City school system. Mattie Benton Dean is now living in Chicago. Eliza Dishman has opened a beauty culture shop under the name of the "De Neal Modern Method of Beauty", and is doing a thrifty business. Chas. Williams is pastor of the largest A. M. E. Church in St. Louis.

'91—Daisy Day McKnight and her hus-

band manage the leading cafe in this city, the "De Luxe."

'18—Edna Hammett gave her third year piano recital, May 23, at Western University. Miss Hammett was assisted by the Jackson Concert Company and kept the audience entertained from the start to last number.

#### '09—Notes on the 10th Anniversary Class.

Edward Baker, who completed his college course and received the Degree of Bachelor of Arts from the University of Kansas, is now awaiting his Degree of Doctor of Medicine from Howard University. Wertie Blackwell Weaver attended Howard University and after completing her course there, taught a while in Missouri. She is now the wife of a St. Louis physician. Mabel Coleman Hobbs is still living in Kansas City and is a very prominent church worker. David Nelson Crosthwaite, Jr., since his graduation from Purdue University in '13, has been employed by the Dunham Heating Company in Marshalltown, Iowa, and has risen rapidly in that firm until he is now research engineer. Izzetta Farley Reddick is now the wife of a prosperous chiropodist in St. Louis. Estellene Greer finished the college course at the University of Kansas in '13 and is teaching in Okmulgee. Ollia Haney is living in this city. Edna Hernon Lee attended Howard University and after her graduation there, taught in this city for a while. Married life was preferable, however, hence she is now the wife of P. H. Lee, a manual training teacher of this city. Herman Hockaday is "somewhere in Iowa." Lula Knox Wright resides near Oklahoma City and is doing well. Lurana Lee Jones and her friend, De Maglon Tindall, are both living in this city. Vivienne Lee prefers the quietude of Kansas City, Kansas, for her home. She is secretary of a prominent charity club. Amanda Leonard Bruce keeps a lovely home for her family across the river and is quite prosperous. Nannie Richardson Smith and Laura McFadden Gaines found married life preferable to single bliss and live in Kansas City and Denver, respectively. Grace Newman, Neosho Venerable and Mary White are teachers. Miss Newman, Domestic Science, Kansas City; Miss Venerable, Mathematics, Kansas City; Miss White, Music, Wiley University, Marshall, Texas. Lu'u Shelby Tillman, who finished the Home Economics Course at K. S. A. C., Manhattan, and taught at Lincoln Institute and Lincoln High, is the wife of a prominent physician of this city. Linville Smith is in the government service at Chicago. Mary Woodland is, at present, in California. James Williams, Frank Vincent and Frank Watkins are married and living in this city. Mr. Williams is one of the Scout Masters of this city. Goldie Walker is one of the few alumni who send news to the reporter and this kindness on her part is greatly appreciated. Miss Walker finished Provident Hospital in 1913 and passed









OFFICERS OF JUNIOR CLUB.

**CLASS CALENDAR.****September, 1918.**

Class Club Organized.

**January 13, 1919**

Lincoln High School Historical Society Organized.

**January 8, 1919.**

Macbeth at the Grand Theatre witnessed by Class.

**March 26, 1919**

Re-election of Officers in Class Club.

**May, 1919.**

Preparations for J. W. Perry Oratorical Prize Contest.

**June 4, 1919.**

Senior Reception in Lincoln High School Auditorium.

**June 6, 1919.**

Junior Play, The End of the Rainbow, Lincoln High School Auditorium.

**Once Every Two Weeks for Entire Year.**  
Junior Rhetorical.

The dignity of the class may be seen by noticing the action of the members. For as soon as the class colors were selected and ribbons secured every member of the class awoke as if by magic and began to exert himself to a noticeable degree. This condition may be strange but not new for as we know the first Negro slaves to leave Africa were mastered by their desire for bright colored beads and loud combination of colored cloths. Therefore we have found a novel method of getting real class spirit into every member.

The class wishes to thank the two groups of officers who were responsible for its well being throughout the year, and it wishes to especially commend the efforts of Mr. Earl Clark who came into the class knowing practically no one who has made the class the envy of the entire school.

CLARENCE BUFORD,  
Class Reporter.





OFFICERS OF SOPHOMORE CLUB.

### THE SOPHOMORE CLUB.

The Sophomore class met on September 16, 1918, for the purpose of organizing a class club, the purpose of which was to promote class unity and school spirit. The following members were elected as officers: Viola Crawford, president; Ruth Dixon, vice-president; Anna Moore, secretary; Edward Canterbury, sergeant-at-arms; Rosetta Nolan, reporter, and Miss N. E. Venerable, treasurer. The chairmen of the different committees were as follows: Cecil Newman, program committee; Mamie Mayberry, executive committee; Beatrice Hawkins, social committee, and Ella Mae Washington, sick committee. It was decided that the club should meet every first and third Wednesdays and that dues should be five cents a meeting.

Although the club was hindered very much by the influenza ban and other obstacles, it progressed remarkably well during the first term.

Near the end of this term, Miss Corrine Thomas, our ex-physical training teacher,

was called from our presence. The Sophomores, as a token of esteem presented her with an ivory manicuring set.

The officers of the first term worked faithfully and their services were highly appreciated.

On April 9, 1919, the following officers were chosen: Cecil Newman, president; Edward Canterbury, vice-president; Emmett Goff, secretary; Helen Floyd, assistant secretary; Chester Clark, sergeant-at-arms, and Miss N. E. Venerable, treasurer; Julia Maefield, social committee; Viola Crawford, program committee; Mamie Mayberry, executive committee; Rosalie Murray, sick committee, and Gomez Robinson and Pauline Tarwater, cheer leaders.

The Sophomores have been very regular in their depositing in the bank and generally ranked first in the percentage.

The Sophomores are proud to know that the class was the second to reach the one hundred per cent mark in the Y. W. C. A. campaign. The team workers were Anna Moore and Ruth Dixon; the boosters, Rosetta Nolan and Gladys McCoy. We all feel





OFFICERS OF FRESHMAN CLUB.

very much indebted to Mr. Cecil Newman, our president and Miss Rosalie Murray, for their aid in helping us to reach our goal in this campaign.

The class extends its sincere thanks to Prof. J. R. E. Lee and the faculty for the innumerable things they have done for us. We truly wish for each one a very happy vacation. To the graduating class we extend our heartiest congratulations, hoping each member of the class will strive to attain higher records in after years. To the Sophomores of next year we give our hearts' best wishes hoping that they will be even more successful than we have been.

RUTH G. DIXON,  
Reporter.

#### THE FRESHMAN CLUB.

The Freshman Club was organized October 4, 1918, by Mr. A. B. Pittman and Miss Florence Baker. The following officers were among the first elected:

Bertie Davis .....	President
Hazel Harpole .....	Vice-President
Cirlee Miller .....	Secretary
Herman Clay .....	Assistant Secretary
Miss F. Baker .....	Treasurer
Mr. A. B. Pittman .....	Sergeant-at-Arms
Beatrice Berryman .....	Reporter
Frankie Ellis .....	Program Committee
Gergia Jones .....	Program Committee

The rules of club were as follows:

1. Those who are to appear on program when appointed by the committee and do not respond were fined two cents.

2. Those who bring disorder into the club or disturb the club in the meeting are fined five cents.

3. All members are required to pay their club dues promptly.

4. If the officers appointed fail to do their duty without a good cause they must give reasons.

5. Members are to obey the officers. The half year was up March 20, 1919, and new officers were elected. They were as follows:



Bertie Davis .....	President
Bernice Pegg .....	Vice-President
Circle Milier .....	Secretary
Hattie Jones .....	Assistant Secretary
Carrie Gipson .....	Treasurer
Mr. A. B. Pittman .....	Sergeant-at-Arms
Rubert Tolson .....	Chaplain
Frankie Ellis .....	Reporter
Beatrice Berryman .....	Reporter
Officers were appointed for the Red Cross Drive. They were as follows:	
Amos Banks .....	Chairman
Bernice Pegg .....	Secretary
Hattie Jones .....	Assistant Secretary
Frankie Ellis .....	Committee
Ruby Simion .....	Committee
Alberta Stubbs .....	Committee
Daisy Bailey .....	Committee
Zeora Hercey .....	Committee

In the old clothes drive we played a very active part. We had 58¾ pounds of old clothes, such as, men's shorts, skirts, aprons, dresses, women and men suits, etc.

The Freshman class is the largest class in school and contains the largest number of pupils that don't work. In the Y. W. C. A. campaign we didn't reach 100 per cent in membership but we got 90 per cent enrolled.

On Valentine Day we had a very successful party in the auditorium. We entertained the other classes. We served punch and cake. Everyone seemed to enjoy himself.

We were the guest of the Sophomore class in the auditorium. We had a delightful evening.

The Freshman Club met every second and fourth Thursday in the month. The meetings were well attended.

### MUSIC.

Major N. Clark Smith, who is at the head of the musical organizations of our school, can play any instrument from a Jew's harp to a bassoon, and is also the owner of fourteen instruments.

The orchestra of our school is composed of about twenty-five members, who can easily master such pieces as "William Tell," "Sextette Lucia," and other famous pieces. The orchestra also furnishes music for the community meetings. In our orchestra there is found the oboe, bassoon and the kettle drums, which usually are only found in large symphony orchestras.

The Lincoln High School band has also made great progress. It is forty-five in number and the boys are much younger than last year, but render music equally as well.

The band furnished music for the greatest exhibition ever held, May 29, in Convention Hall, and also was in different parades that were held in the city. Besides the instrumental talent which Lincoln has, we have some vocal as well. The

chorus of the school has about fifty members, boys and girls, who render such music as "Unfold Ye Portals," "Hallelujah" chorus. There has also been organized a Senior boys quartette composed of Messrs. Miller, Johnson, Smith, Duckett. They have received much praise for the numbers rendered on Monday of each week.

Lastly, I must not forget Page's jazz orchestra that furnishes music during the lunch period. It is "some orchestra."

I say it is!

RAYMOND WILLIAMS, '19.

### OUR COMMUNITY MEETINGS.

The general public of Kansas City and vicinity is too well acquainted with the purpose, nature and result of the Lincoln High Community Meetings to necessitate a detailed exposition of them. It is hoped that a consolidated report will suffice as regards the effects of the community meetings for the closing scholastic year.

The first Community Meeting of the year was held at Lincoln High School, September 15, 1918.

Members of the Kansas City Home Guard Drill Corps, organized by Dr. J. C. Dibble, were special guests. Col. R. Bryson Jones of the Seventh M. N. G., the speaker of the afternoon, was all that interest would demand in addressing the Guards.

Hon. W. C. Heuston, Prof. J. Silas Harris, Dr. Dibble and Mr. Farnum, president of the Colored Children's Association, each made interesting remarks.

After an enforced vacation of six weeks, the work of Lincoln High School was resumed on Sunday, November 16, when the faculty, members of the student body and an appreciative gathering of friends met in our Assembly Hall to do honor to the members of the Board of Education who were our guests for the regular November community meeting.

We were addressed by Mr. D. M. Pinkerton, president of the board, who thrilled all his hearers by his inspirational words of encouragement and advice. He reminded those in authority of the high plane of morality upon which they must live that they may be proper models for those under their immediate influence and control. He made a ringing appeal to the entire audience to help as zealously in adjusting the world to its normal state, as they did to bring the war to a successful close. The address was a fine one, causing many a self-examination during its delivery, and furnishing food for thought for days to come.

The Kansas City Business League was ably responsible for the December Community Meeting. Mr. G. A. Paige, himself a shoe dealer of Kansas City, is the president of the League.



Mr. C. B. Hosmer, western traveling agent of Tuskegee Institute, was special guest and delivered the address of the afternoon.

Reports on commercial progress were given by shoe merchants, eye specialists, dealers in oil and gas, beauty culturists, hair specialists, dress makers, barbers, manufacturers of toilet articles, carpet cleaners, coal and feed dealers, hotel proprietors, second-hand dealers, restaurateurs, real estate dealers, writers of insurance, jewelers, grocers, coopers, owners of notion stores, baggage and expressmen, attorneys and undertakers. All reports were very inspiring.

The community meeting held on the afternoon of Sunday, January 19, ranks among the first in importance of those held during the year, in that we were addressed on this date by Mr. B. A. Parsons, President of the Chamber of Commerce of this city.

When we think of what the Chamber of Commerce means for Kansas City, of the rank and importance of the men who represent its membership, we consider ourselves highly favored when its president pays us a visit.

Mr. Parsons was happily introduced by Mr. C. H. Calloway, who told us something of the service our distinguished guest rendered his country during the late war, when he helped put Kansas City over the top with \$96,000,000 to her credit as her share of our national war budget.

Mr. Parsons' splendid address was both informational and inspirational. He showed us how the Chamber of Commerce, in living up to its motto, "Make Kansas City a good place to live in," has transformed what was once an insignificant frontier village into one of the most progressive cities of the United States. He urged upon us civic pride and loyalty that Kansas City may be in all respects a one hundred per cent city.

After singing the Star-Spangled Banner the benediction was pronounced, and the audience dispersed, knowing more about their town, and more hopeful of their children's future, than ever before.

The welfare of the unfortunate boys and girls of this city was given thorough consideration at the Parental Home Community Meeting held in the school auditorium on March 16.

Projected plans for a parental home were discussed. Able supporters of the plan are Dr. Burriss A. Jenkins, lately returned "Y" worker from France, now editor of the Kansas City Post, and Mr. Farnum.

Mr. C. H. Calloway, Mrs. H. O. Cook and Judge E. E. Porterfield of the Juvenile Court were other interesting speakers.

Musical numbers were rendered by Misses Nickens, Eva Moore, the Smith Quartette and Mr. James Ellison.

The last Community meeting held April 20, 1919 featured the third annual reunion of the Women's Clubs of Kansas City.

The meeting was ably presided over by Mrs. A. E. Jenkins, president of the City Federation. The address of the afternoon was delivered by Mrs. George E. Curtis, president of the Athenaeum Club.

Mrs. Clara Adams, vice-president of the City Federation, responded to the address in behalf of the clubs represented.

Interesting and worthy reports were made relative to the activities of each club by the respective presidents.

The school orchestra furnished one musical number. The singing of Miss Anna Gray, a student in voice under Mrs. L. J. Bacote, and Mrs. Lula Madison was highly commendable.

One statement is common to all; the attendance was splendid.

Upon consulting the reports, we are made to believe that the purpose of the Community Meetings has well been served.

J. I. JOHNSON, Class '19.

#### FACULTY REMARKS FOR THE ANNUAL OF 1919.

"By these facts ye shall know them.

Mr. R. A. M.: "Not so anybody can notice."

Mrs. S. P. G.: "Girls be economical."

Mr. G. S. E.: "Please suspend all talking."

Miss C. B. B.: "Now, stop that (lauffing)."

Miss A. J.: "Where do you belong this period?"

Mr. T. B. S.: "That's a crazy ol gal."

Mr. N. C. S.: "Didn't I tell you so? You see it came out just as I have told you."

Mr. A. B. P.: "An, and, aw, er, an."

Mr. J. H. B.: "Not so much talking now, we just can't have so much talking."

Mr. W. H. D., Jr.: "You don't amount to a hill of beans, that's plain English."

Miss N. V.: "That's very good."

Mr. W. H. F.: "Little girl."

Mr. H. O. C.: "I think you'd better be moving along, don't you?"

Miss R. C.: "Girls, please be still."

Miss H. B.: "What is it?"

Miss C. V. L.: "I'm very sorry."

Miss F. B.: "Girls, if you can't behave you will have to leave the room."

Lives of Editors all remind us  
That their lives are not sublime,  
For they have to work like thunder  
To get this paper out on time.

Lives of Seniors all remind us  
We shall strive to do our best,  
And departing leave behind us  
Note books that will help the rest.





A CORNER OF THE SEWING ROOM.

## DEPARTMENT OF VOCATIONAL EDUCATION

The Vocational Department of Lincoln High School has made commendable advancement within the last year. The interest manifested by the pupils is indeed gratifying. Those of us responsible for the training given in the vocational subjects are well pleased with the personnel of all the pupils enrolled in this department. Because of the fact that the work is strictly elective, no disinterested pupils are in our number.

The vocational classes were started with carpentry and masonry, to be followed very closely with gas engine. The second year found the addition of painting as a full trade activity, and stationary engineering on a partial trade basis.

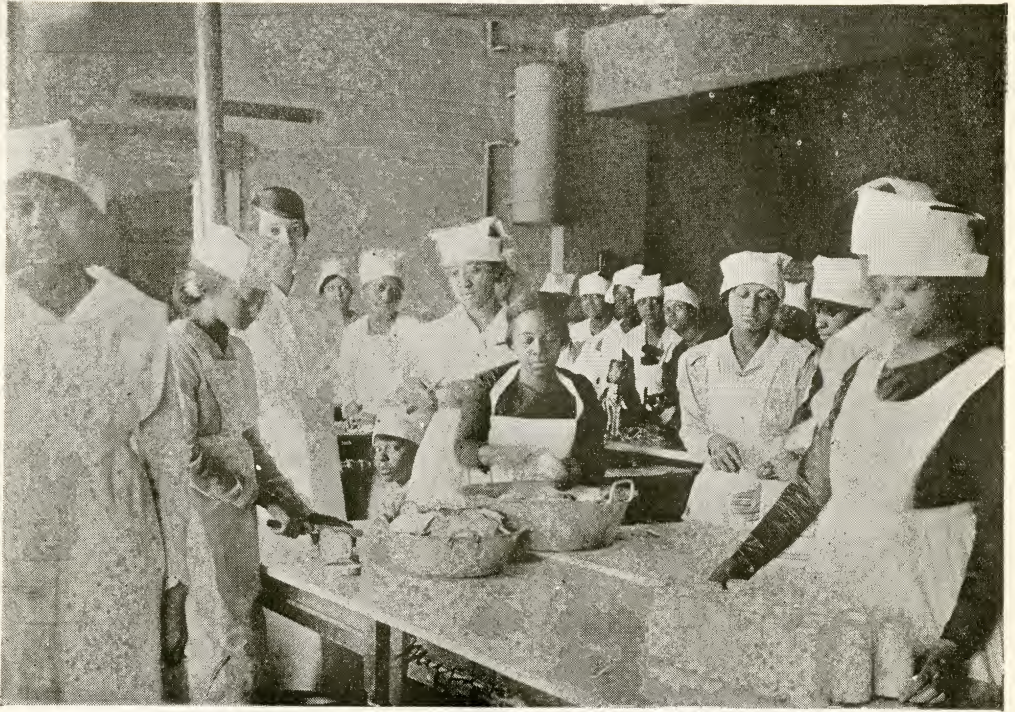
It has been a pleasure, very much out the ordinary, to have a hand in constructing a plant in connection with a public high school. This condition is not duplicated anywhere in the country. The idea of using the school system as a laboratory in which to shape and mould young men and women into useful technical citizens, is taking tangible form. If a school sys-

tem fails to prepare its largest number of citizens for the job they are of necessity called upon to do, there needs to be some adjustment.

We are glad to be charter members of an educational program that we believe is destined to play a very conspicuous role in the great system of training for life. The Lincoln High School Vocational Building fills a peculiar place in our education because it is the work of our hands.

Special classes have been established for girls in dressmaking and domestic science. These young people are specializing in their particular line and have qualified under the "Smith-Hughes Act" which appropriates funds to be used in maintaining schools that comply with its requirements. The beginning of another school year will bring a much greater demand for special trade work in this as well as other lines. It will probably be interesting to know that many of these girls are doing work for which compensation in money is realized, as well as the valuable experience received. Saturday





SENIOR GIRLS' COOKING CLASS.

classes have been conducted on the same basis as those maintained for the departments of carpentry, masonry and gas engine work. These classes are meeting the highest approval of a large number of girls whose intentions are to become artists in their specialties.

Hats made by the girls of Lincoln High School's trade classes are on sale today by one of the largest wholesale millinery firms in the middle west. All materials for these hats are furnished by the firm. The pupils are paid for making the hats. The results of this condition with this well established house have been gratifying and shows to what standard the work is kept. These hats must pass under the eyes of the same inspector that controls the entire output of the firm. This but tells what requirements have been met by the girls under proper supervision.

A year ago we were in the throes of a great world war. At that time it was difficult to secure materials of any kind because of the fact that it became necessary for the government to take charge of all products that could be used to prosecute the war. Men and women were called to work in various departments of the government's service. Many of those calls are no longer heard and it may seem to

many that opportunities are not so great. This is not true. The world needs now, as never before, skilled men and women to rebuild the vast territory devastated by the war.

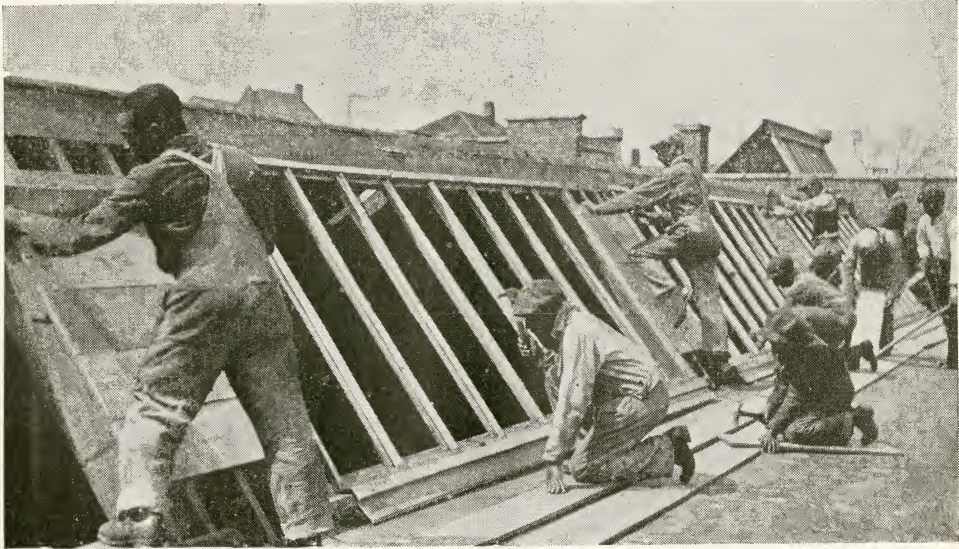
The government's attitude in establishing schools, wherein all people may have an opportunity to increase their earning power, is conclusive evidence that we shall not have the same condition in this country in the future that has prevailed in the past. Training promises to be more general and all who will may become efficient in some special line.

Those of us hopeful for this new era of education, that looks to the upbuilding of communities by making better citizens of its men and women, depend upon every outside influence to lend its aid in turning the minds of the men and women of tomorrow into these new channels.

In this opening of the public mind to new visions lies the hope of modern education. And in taking advantage of these changes in the public attitude lies the opportunity of the modern educator. Now is the time to propose changes in curricula. Now is the time to plead for a new type of education. Now is the time to fight retrenchment and merit more and better facilities.

W. T. W.





BOYS AT WORK ON SKY LIGHTS OF A TRADES BUILDING.

### MASONRY.

The third unit of our industrial plant is a building twenty-eight feet six inches by one hundred fifty feet. On the first floor of this building is a masonry shop, with tool room, lockers and wash rooms; a class room for the gas engine students and a gas engine shop.

The termination of school for the summer of 1917 found the foundation of the third unit well under way. Fifteen boys enrolled in masonry class to work through the summer, five of them were boys who had worked the previous summer, the other ten were freshmen. Under the fine management of Mr. J. W. Spaulding shovels were steadily plied and excavating was completed within a very short time. The boys of the carpentry division built the forms. The building of this foundation has proved to be very successful.

Laborers were secured and the boys once more took up their trowels to satisfy a longing that only masons have when they eagerly yell "Raise the line." This unit contains approximately one hundred and sixty thousand bricks. At the beginning of school in September the third unit was a story high. During the forced vacation caused by the influenza ban, the second story was completed.

When school resumed the cement floors were started. Later in December the window sills were built, also temporary fire places to prevent the freezing of the cement floors while they were being laid. The practice of building these fire places in various rooms, helped the boys and enabled them later on to erect an attractive

fireplace in the masonry shop. Other small jobs have been completed, such as building and laying tile coping. Along with all of this work various classes of practice work have formed a part of our daily program.

Preparations are being made for the next unit which will include a spacious gymnasium. This unit will furnish work for the classes in carpentry and masonry during the coming summer.

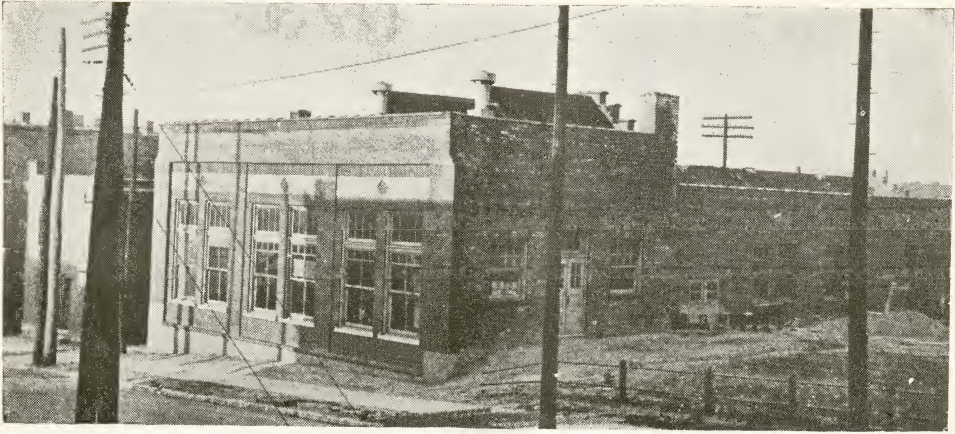
LUCIUS PERTY.

### CARPENTRY.

The carpentry class has completed a year of interesting, instructive work. At the close of last school year unit three was in process of construction. While the masons were busy excavating for foundations, we were devoting our time to building window and door frames for the new unit. When the footings had been poured, many of the forms were completed and in position ready to receive the complete wall. Within a few weeks brick walls were window high. Sills were placed and window frames set for the continuation of the building. Within a short while the whole structure began to take the form of a real building. Soon it was a story high and floor and roof framing began. The study of the blue print made it possible for us to grasp the situation and get from it much valuable information.

By September the north and south ends of the building were nearing completion.





VIEW OF FIRST UNIT FOR VOCATIONAL TRAINING.

When school opened a large class of enthusiastic carpenters enrolled.

We are pleased to know that our interests have not grown less but have increased as we see the necessity of doing real work that counts for so much in our educational program. It has been our pleasure to receive instruction in many features of mechanical work not directly connected with our immediate shop. These commercial jobs have brought us in contact with commercial problems similar to those that are sure to be met when our school days shall have ended. All contracts taken by us on the outside are closely supervised by the instructor of the department whose pupils are doing the work, thus making it less possible for mistakes to be made.

We have learned to proceed with all work in a systematic manner. When a contract is taken we have estimated on material, labor and the physical conditions surrounding the job. In all cases we have been able to give satisfaction to those employing us.

We are now looking forward to the vacation period when we shall have an opportunity to continue our trade work.

BURTON SINGLETON.

#### GAS ENGINE DEPARTMENT.

In considering the many departments that we have in our school one of the most important is the Gas Engine Department, under the supervision of Mr. W. D. Foster.

There are twenty boys in the gas engine classes and much progress has been made during the past term. At the beginning of the year, the shop was moved from the main building into the second unit of our trades building. During the time we were

in this unit, we had the privilege of overhauling two cars, a Studebaker and a Ford. The two cars were completed in less than five weeks.

In April, the shop was again moved; this time into the spacious rooms designed especially for the Gas Engine Department. The first work in our new quarters was to put up the machinery, lathes, air pumps, etc.

The shop is equipped with four lathes, all driven by electricity. On the lathes, babit bearings and countless small parts for machines are made. The class has also forged cold chisels, tongs, lathe tools and punches.

The pupils who are taking up this work realize how important it is that they arm themselves with some training that the world demands. The call for skilled workmen is an ever present one and in no line of work is there more opportunity than that presented by the ever-increasing output of automobiles and gas driven transportation. Students have gone from our shop to responsible places in the commercial life of Kansas City and with our new and large facilities this number will increase with the coming years.

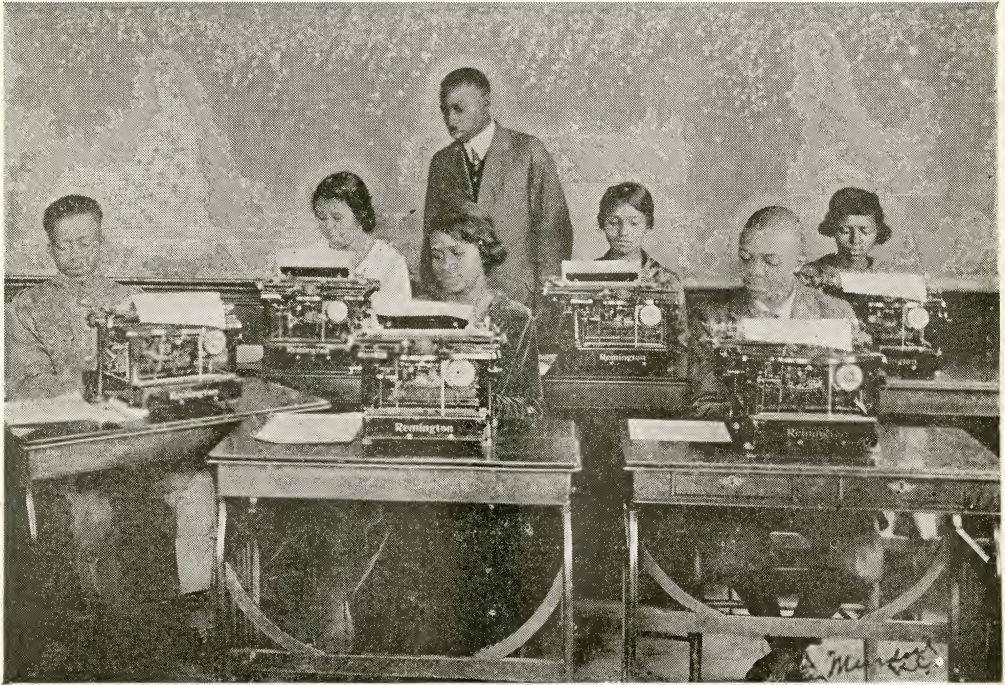
EULICE ARNOLD.

#### DEPARTMENT OF PAINTING.

The department of painting, which includes many phases of decorating, sign painting, interior and exterior finishings of all kinds, was opened in September, 1918. Ten boys were enrolled, all of whom are doing well.

Our work this year has been varied. Because of the overcrowded condition in our school it has been necessary to rent rooms across the street from the main building. These rooms are used by the girls of the sewing department. It was necessary to





CLASS IN TYPEWRITING.

renovate these rooms before occupancy. The schools of the city were closed after a short period of time at the beginning of the scholastic year, but we, with the classes in masonry and carpentry, spent the influenza ban period painting the sewing rooms, domestic science, and teachers lunch rooms. This work was conducted on the regular eight hour per day basis. From such work much valuable experience was gained, as it brought us in touch with practical conditions that confront the mechanic when in the commercial world.

Signs have been painted by us among which are those that are on the front of the Wheatley-Provident Hospital. Much time has been given to artistic lettering; a course preparatory to extensive sign painting.

The decoration of buildings has come in for a large part in our daily program. Preservation of materials by the use of paints to us has been extremely interesting. We are very anxious to complete our course and get out in the world of action and contribute our part to make the communities better places in which to live.

Nothing adds so much to surroundings as paint. Conditions may be dilapidated and unsightly but the application of the painter's brush will give life and make the most unsightly surroundings appear bright and cheerful.

We are looking forward to the beginning of another school year when our work will be renewed with new zeal and a determination to accomplish more than in the year just closing.

ALVIN STARKS.

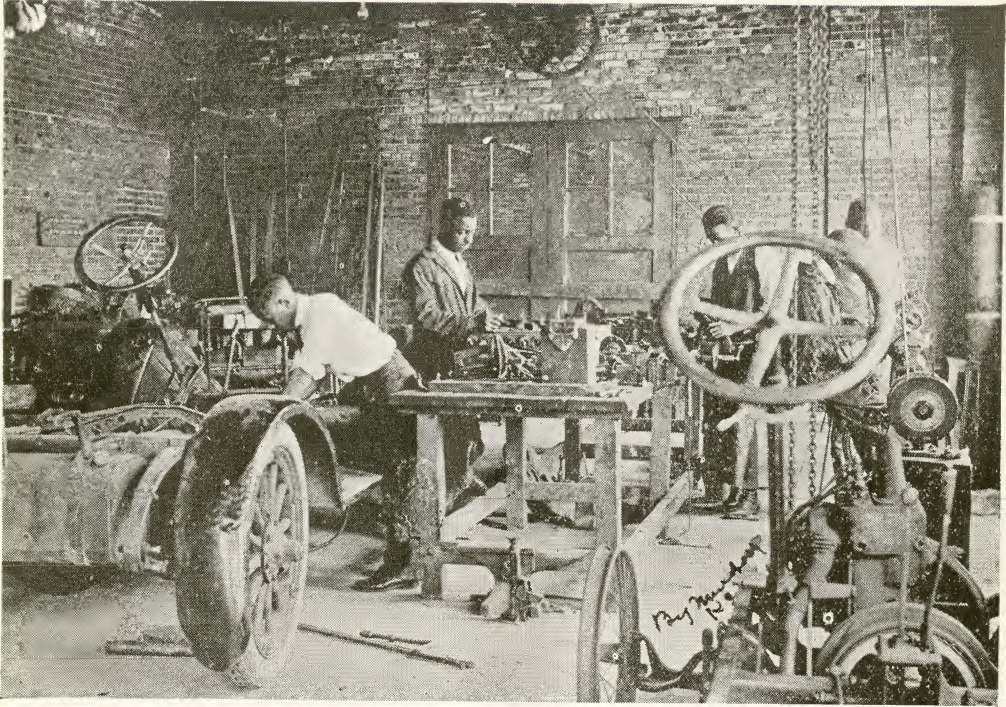
### STATIONARY ENGINEERING.

At the beginning of the present school term the department of Stationary Engineering was inaugurated at Lincoln and a number of pupils at once applied for training in this branch of the school's trade work. Due to limited facilities the class was necessarily small.

The early weeks of the term found the pupils, under the instructor, Mr. Russell, familiarizing themselves with the technical terms of the work, the names of the parts of the heating and ventilating system of the building and later beginning a systematic study of the fundamentals of stationary engineering.

The heating system of the school involves many principles of stationary engineering and furnishes opportunity for study and practical appliance of study that is unusual. The class went step by step through the study of mechanism, firing, oiling, care and cleaning of the engine and boiler and the care of pumps and valves.





BOYS AT WORK IN GAS ENGINE SHOP.

The class has kept the heating and sanitary system of the school in good condition throughout the year and also has done several jobs of repair work about the building.

The last part of the term found the entire class devoting its time to overhauling a small steam engine and connecting the same up with a dynamo. This work was done in the boiler room and one morning during the last of May when all was ready for a final test, the faculty was invited to see the results of our work. With the principal and a number of teachers present the valve was opened, a short hissing of steam, and the entire class was gratified to hear the steady chug, chug of the engine and see the drive wheel turn. A minute more and a number of bulbs connected with the dynamo were glowing with light—the result of work by pupils in the S. E. department.

JOHN DAVIDSON.

#### THE DEPARTMENT OF HOME ECONOMICS.

Home Economics is a science of such far-reaching value to the life of a people that it may briefly be explained by saying it is the science of right living.

We all know that merely to be taught

to cook would poorly prepare us to live—but this department aims first to create interest in all of the natural and necessary activities of the home and then to acquire technique in handling materials. Many homes are not able to weather matrimonial storms because the woman has not learned to be a real home maker. In the old sense, the word lady meant “loaf giver,” and to be a loaf giver means to make all who enter the home circle, regardless of the capacity in which they come, feel that here is a rest haven; a place to relieve mental fatigue, revive the spirits, and satisfy the bodily food needs.

Such a home must be absolutely clean, artistically arranged, and with color schemes harmonious. In this home the meals will be invariably well served and so well balanced as to meet the need of the human machine of which it must be the motive power.

Upon the women of the world depends the strength, ability and power of the men. They are only what we make them, and with that in mind we have studiously endeavored to learn more of the wonderful construction of the human machine and how best to care for its food needs.

This year we have welcomed to our Department the Freshmen and Sophomore classes. Heretofore only Juniors and Seniors made a study of cookery. We have

257 girls in our classes and under the guidance of our new teacher, Miss Cowden, the Freshmen and Juniors have made a study of food principles, composition and value to the system of all common foods. The practical work has been very gratifying, the girls having prepared many wholesome dishes.

The Sophomores, under the direction of Miss Baker, have given their attention to quite the same subjects as the Juniors and Freshmen, this also being their first year in High School Cookery.

The Seniors, who have had two years of this work, have been able to do some very gratifying work, much to the delight of their instructor, Mrs. S. P. Goss, who feels beyond a doubt that this work for girls is to them just as sun light is to the flowers—it makes them blossom out and develop all their innate beauty and womanly qualities.

The Seniors have had splendid opportunities to apply their classwork. They have planned, cooked, and served the noon-day meal for the student body the entire year, working in groups of six for a half day for a period of five days. They have done a business of over \$4,000. This surely teaches them the value of money, careful buying, prudent serving, and how to feed the human family for efficiency.

Only the best food the market affords is bought, for we believe that good food means healthy bodies. From the net profits the seniors will be given the material for making their graduating gowns.

The Senior Girls cooked and served a very delightful dinner on December 11, 1918, to the citizens of the two Kansas Cities when they met to consider a Bank for our people. The menu was as follows:

Oyster Soup a la Lincoln	
Celery	Gherkins
Chicken Patties	Riced Potatoes
Cheese Bouletts	Stuffed Peppers
Macedoine of Fruit	Saltines
Xmas Pudding	Maple Sauce
Demi Tasse	

April 24, 1919, they were the hostesses of a dinner for the Clergy, their former school principals, and men teachers of our school. The following repast was enjoyed by all:

Salpicon of Fruits	
Spring Chicken	Candied Yams
Asparagus Tips	on Toast
Tomato Sherbert	
April Salad	
Hot Rolls	
Bavarian Cream	Mocha Cakes
Demi Tasse	

The classes all agree with their teachers that home making is a satisfying profession and a joy.

In short we feel our year's work has been a great profit to us one and all—

and we are fully assured that to live a life of service we must be masters of our heads, our hearts, and our hands.

### SEWING.

Our new sewing room is now temporarily located on the northwest corner of Nineteenth Street and Tracy Avenue. This place was rented by the Board of Education for the benefit of the sewing classes of Lincoln High School.

Sewing is of great importance to girls and women. Every girl and woman should be interested in it, because at the present time while things are so high, they will be able to get clothes that they would not if they did not know how to sew.

There is no business in the world which girls and women can be engaged in, which brings in a greater income for so little expenditure of capital and time as dress-making.

For work in the sewing department, one will need a large smooth table, a good sewing machine, an ironing board, an ironing cushion, good pins, needles, a tracing wheel, tailor's chalk, a yard stick, tape measure, a good pair of scissors, and a pair of button hole scissors. One should also have a bust form.

Before taking up the work of the actual making of any article, we first learn the different stitches and the implements used, then we take up the actual work. First, one will plan the way in which the article is to be made, then the pattern is drafted, and the article is cut and finished.

In our school this year the girls who take special sewing, have drafting. This is a great help to them, because it gives them an idea of good lines and proportions.

Some of the articles made by the different classes are underwear, dresses, middies, shirt waists, skirts, and suits. In the special sewing class the girls had the privilege of making crinoline models from the elite patterns. The Elite shop gave the class a model. This model was a help to the girls because it gave them an idea of how to put their models together.

These girls not only make clothing for themselves, but they also do sewing for the people on the outside of the school. Sewing not only benefits the girls of Lincoln High School but the public as well.

VICTORIA SIMPSON.

### MILLINERY.

One of the departments of Lincoln School that develops the aesthetic side of the girl's life is millinery. There never will be a time when the art of millinery will cease to be of value, because women will ever wear hats, and they are being made more elaborate and more artistic each season.





GROUP OF HATS MADE BY MILLINERY CLASS.

Beside the fifteen girls that are specializing in millinery each Senior girl is required to make two hats before she can be the proud owner of a diploma. The special millinery girls are not only efficient enough to make hats for themselves, but they are capable of doing trade work.

The working outfit for a single girl consists of a roll of millinery wire, a pair of pliers, scissors, thread, tie wire, buckrum, tape measure, pencil, needle, thimble, pins and a notebook. With these implements any style hat can be made. The millinery girls use the "Illustrated Millinery" magazine for reference. This is one of the best magazines published on millinery.

It does not take a great deal of time to learn to do millinery. All that is essential is interest and good results will come in a short while; but it takes two or three years to be truly proficient in the art. Some of the girls in the millinery department have developed speed enough to make any style hat within a couple of hours.

The most commonly worn hats this season are made of maline, lace, straw, and georgette crepe combinations. The size of hats vary, either large or small is appropriate.

Some of the leading designers are: Gainsborough, Knox, Gage, Marlborough Hat Co., and the Hart & Co. Some of the leading wholesale houses are: F. W. Seybel Co., N. Y.; Wm. F. Chinguy Co., Chicago and New York; the Liberty Hat Co., New York, and Frankel-Frank, Kansas City, Mo.

There are milliners in Kansas City who

receive a salary of three hundred dollars a month. They get two weeks vacation with full pay and two trips to New York yearly with all expenses paid. This proves that there is just as much money to be made in the trade of millinery as any other trade.

FANNIE MAE REEVES, '20.

### THE TRADE SCHOOL CLUB.

The Trade School Club was organized Tuesday afternoon, April 15, 1919. Mr. White was elected as supervisor, and the following students were elected officers for the last half term:

Lucius Perty .....	President
Fanny Reeves .....	Vice-President
The'lma Watts .....	Secretary
Cecil Neuman .....	Assistant Secretary
Harrison Hudson .....	Treasurer
Chester Clark .....	Sergeant-at-Arms

The Club progressed splendidly under the guidance of the faithful officers. I wish now to publicly thank each and every member of the Trade School. To those who have come regularly and promptly to each or nearly every meeting I owe this tribute. "There seem to be slackers in every organization and every class, and the Trade Club did not expect to be exempt from this inclination."

Lastly, but not least, we are very thankful to Mr. White for his advice and judgment. We want to see every member back next September so that the good results of the Trade School Club will continue.

ULYSSES S. ARNOLD, '20.

Reporter.





GIRLS' BASKETBALL TEAM.

## ATHLETICS FOR BOYS AND GIRLS

### PHYSICAL TRAINING FOR GIRLS.

All normal boys and girls are interested in some form of physical exercise. This interest makes the body strong when expressed in exercises and games. In the year of 1916 our devoted Principal, Prof. Lee, secured Miss Jeanette Mack as a director of these exercises and games. She was well informed in all phases of physical exercise. After she had been with us a few weeks there was a decided change in our school. The girls walked with heads erect, shoulders back, hips drawn in and with a light and springy step. After much interesting practice we were able to give a higher class pageant May 10, 1917. Not only was the public well pleased but our own pupils were very much benefited. The next year following the same routine with the same teacher we were able to give a much more interesting program at Convention Hall.

Much to the regret and sorrow of not only the pupils of this school but to our

parents and friends, our beloved teacher, Miss Mack, was taken from us after a serious illness.

Shortly after school started in 1918 Miss Corine Thomas came to us as physical director. She was found to be a very capable director and gave an entertainment in our auditorium which proved a great success. She started a new phase of exercise in the form of basketball for the girls. Our practice went along splendidly but she was compelled to leave us the week before we were scheduled to play against the girls of T. I. E. I. of Topeka. After she left Miss Venerable, one of our young teachers, took the team in hand and was our chaperon to Topeka, where we lost the game cheerfully.

We played one other game under her direction. This game was played the following week against Olathe at Olathe. We won this game and were very much benefited by the trip. Our next teacher, Miss Madeline Baptiste, took our team in hand here with Miss Venerable's help. We



played two other games with Sumner High School of Kansas and W. U. of Quindaro. Much to our regret we lost both games. Miss Baptiste is still with us, a loving and devoted teacher.

VAUNCILLE OLIVER, '19.

### FOOTBALL.

Lincoln High passed thru what must be termed a very successful athletic season this year. Because of the "flu" epidemic we were not able to schedule but two football games, one with Lincoln Institute and the other with Western University, both ancient and worthy rivals of old Lincoln.

We played the much heralded and vaunted Western University team on Association Park gridiron, Friday, Nov. 29th. The field was a perfect sea of mud and this, combined with the fact that Western University out-weighted us, man for man, gave Western University a decided advantage. The bleachers were filled with loyal supporters of both schools. At the very kick-off Lincoln surprised her cohorts by assuming the offensive and by a combination of tricks and fast team work soon had advanced the ball to within 10 yards of Western's goal when time was called for the first quarter, with the score 0-0.

Cheered and encouraged by the great showing Lincoln was making against the heavy Western team, our boys went at the foe in the second half with a vengeance. "Mike" Hicks circled Western's ends, while Calvin Day, full-back, ripped into Western's line thru great gaps opened up by "Burt" Singleton.

John Taylor, half-back, could not get off many of his long passes due to the slippery condition of the ball. When we were again within striking distance of the goal we fumbled and the second quarter closed with another scoreless count, 0-0.

In the third quarter Lincoln opened up again, but were forced to punt. Western returned the punt and held old Lincoln for downs. Thru a technicality, rather than the superior playing of Western University, a play occurred that allowed Western a safety of two points. The score at the end of the third quarter was Lincoln High 2, Western University 0.

In the fourth quarter the ball see-sawed back and forth down the field with neither team having any advantage. The following players acquitted themselves very creditably during the game with Western University: Singleton, Chauncey Smith, Hicks, Miller, Smith, Taylor and Hobbs.

#### Lincoln High 13, Lincoln Institute 6.

Although Western University defeated us 2 to 0, which was really a moral victory for Lincoln, we avenged ourselves by defeating our closest rival, Lincoln In-

stitute, on Association Park, December 6.

Lincoln Institute also had a very heavy team and also a well balanced team. Because of her reputation of not having been scored upon until she struck Kansas City, Lincoln Institute entered the game a strong favorite and confident that they would emerge from the game the victors.

Our boys were feeling fine. They had been taught a number of new plays and had several emergency trick plays they didn't have to use. The field was in a little better condition and as Lincoln Institute outweighed Lincoln High the advantage was with her. What old Lincoln lacked in weight she made up in speed and science. Lincoln Institute won the toss, chose the east goal, with the wind at her back.

Capt. Smith kicked off for our boys and the game was on. Lincoln Institute tried a series of line bucks and end plays but Singleton, Miller, J. Smith and Hobbs, together with Perty, held her for downs on her forty-yard line. At this juncture Lincoln opened up her attack with an assortment of forward passes, end runs and fake plays that completely baffled the boys from the capitol city. So well did old Lincoln work her forward passes that even her staunchest supporters were surprised at the skill and rapidity with which our boys executed the plays. At the beginning of the second quarter Capt. Smith, of Lincoln, was put out of the game for leaving the field without permission. Howard Miller was brought in from end to quarter and Perty, who had played such a brilliant game against Western University, was put in at guard. With determination to make up for Capt. Smith's loss, our boys again started an avalanche of trick plays that took all of the morale out of Lincoln Institute. When about 30 yards away from our opponent's goal Miller signaled for a forward pass. The ball came back to John Taylor at left half who, with unerring accuracy, hurled the ball to Miller who had evaded the entire Lincoln Institute line and sped behind the goal. The score at the end of the second half was 6-0 in favor of Lincoln High.

In the third quarter we find both teams fighting fiercely—Lincoln High to prevent Lincoln Institute from scoring and Lincoln Institute determined to score. We kicked off to Lincoln Institute. The ball was returned and again Lincoln High assumed the offensive. After a series of trick plays "Mike" Hicks took the ball from Taylor on a fake forward pass and circled Lincoln Institute's right end for a run of 30 yards and a touch down. In this same quarter Lincoln Institute's quarter intercepted one of our forward passes and ran 40 yards for a touch down. The final score—Lincoln High 13, Lincoln Institute 6.





BOYS' BASKETBALL TEAM.

### BASKET-BALL.

For the first time in the history of the west we organized an Inter-State Athletic Association with the following schools represented: Western University, Sumner High, Lincoln Institute, Topeka Industrial, Geo. R. Smith College and Olathe.

The above named schools met and prepared a schedule of twenty-five games of basket-ball. The majority of these games were played at the Paseo Y. M. C. A. When the candidates were called out about January 15th, Lincoln didn't have one man who had ever played in a game before. There was plenty of interest manifested, about 30 boys reporting for practice the first day.

We were very fortunate in having Mr. Wilbur Wood, the old University of Nebraska, as our coach. Mr. Wood was very untiring in his efforts to turn out a successful team and largely thru his efforts Lincoln was allowed to put a team on the floor that ranked with the best of the

schools. Capt. Jno. Taylor was chosen as an All-Inter forward. Bradford, Smith, Singleton, Carter, Holman, Robertson and Drew did excellent work. Out of six games played the sons of old Lincoln won five, bowing only to the veteran Sumner High team.

The following is the schedule and result:

Lincoln High 12, Sumner High 33.

Lincoln High 19, Topeka 11.

Lincoln High 29, Lincoln Institute 19.

Lincoln High 48, Olathe 10.

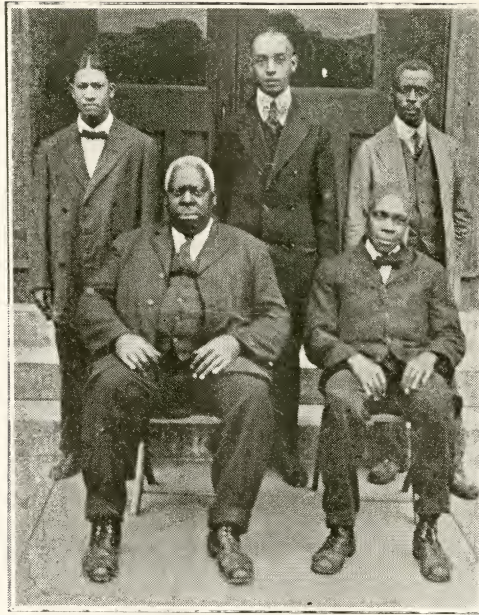
Lincoln High 20, Western University 16.

Next year Lincoln hopes to have an excellent team.

### TRACK.

Lincoln High again showed her calibre by turning out a track team of nine men and capturing second place in the Inter-Collegiate Track Meet held at Heathwood Park on May 6th. Dr. H. M. Smith,





OUR FAITHFUL CUSTODIANS.

who formerly ran on the University of Penn track team, handled our boys and although at no time could we get out more than fifteen boys, yet they did very well. The following boys won points at the Inter-Collegiate:

Burton Singleton, first place, shot put.  
 Lewis Arnett, second place, 100-yd run.  
 Lewis Arnett, third place, broad jump.  
 Perry, Granger, Taylor, Arnett, third place, relay race.

Varsity "L's" have been awarded to the following:

#### **Football.**

Miller, M. Taylor, J. Smith, Hobbs, Singleton, Perty, J. Taylor, Hicks, C. Smith (Capt.), Paige, Briggs, W. Smith.

#### **Basket-ball.**

Drew, Singleton, Carter, Holman, Bradford, T. J. Taylor (Capt.), C. Smith.

#### **Track.**

Arnett, Singleton, Perry, J. Taylor, Granger, Miller.

T. J. TAYLOR,  
 Director of Athletics.

### **THE J. W. PERRY ORATORICAL CONTEST.**

Every year the students of the Junior and Senior classes of Lincoln High School are given a chance to prove their oratorical ability before a large audience. Mr. J. W. Perry, president of the "First Na-

tional Bank of Commerce," presents a prize of \$15 to the two best speakers out of eight. \$10 is the first prize and \$5 the second. This year there were 108 contestants who wrote on thirty present day subjects. These papers were all carefully written and turned in to the office with our number (any number that we choose) on them, omitting our name. This was done in order to avoid any possible partiality.

The teachers carefully and considerately went over each paper and selected the fifteen best to be eligible for the first oratorical test. After these shall have been tested for the best speakers, the eight best will then speak on the final test which will be June 10, 1919, at the Lincoln High School auditorium.

It is not the prize so much that we seek, although money fairly earned is sweet to the heart and hand, but we receive a great amount of development which will abide with us for years.

### **OUR MONTHLY RHETORICALS.**

During October, 1916, there was started in our school rhetorical exercises which were to be given by the Senior and Junior classes only. These exercises were given alternately twice a month. The purpose of these rhetorical was to have us learn to talk well before a large audience. They also furnish us with valuable information.

These exercises are under the leadership of Mr. Marsden and Mr. Steward.

The rhetorical, during February, were given by the Senior and Junior classes combined. These exercises were not only a benefit to the pupils, but to the faculty as well.

These exercises are given in form of

recitations, demonstrations and musical numbers.

I hope the following Junior and Senior class will keep up these splendid exercises for nothing has been more beneficial to the pupils.

RAYMOND WILLIAMS, 19.

**IN MEMORIAM.**

Jeannette Mack  
Corinne White Lester, '04  
Alberta Wells, '07  
May Roberts Thompson, '03  
Paul Vivian Crosthwaite, '10  
Alberta George White, '16







